



English

Children study a selection of books and use these to develop their reading and writing skills.

Vlad and the Great Fire of London (fiction)

The children will be immersed in this new story alongside their topic in History. They will use their exciting vocabulary to create a newspaper report following the events.

Samuel Pepys (non-fiction)

Following on from their previous book, the children will explore the similarities and differences of fiction and non-fiction. They will use the facts they learn to write a diary entry from the perspective of Samuel Pepys

Bringing the Rain to Kapiti Plain (poetry)

The children will explore this colourful poem and think carefully about how to use similes and metaphors effectively before creating their own poetry.

Maths



Multiplication and Division

Children multiply in 2s, 5s, 10s and 3s and use this knowledge to find patterns in related division facts. They also use arrays to represent multiplication facts and bar-modelling to solve problems involving multiplication and division

Fractions

Children are introduced to the terms numerator and denominator and use this information to find halves, thirds and quarters of both shapes and numbers.

Money

Children recap their learning about the value of money to solve problems involving addition and subtraction practically using pounds and pence.

Statistics

Children explore pictograms, tally charts, block graphs and tables and learn to read and interpret the data. They then link in their addition and subtraction skills to ask and answer problems about the data.

Science



Animals Including Humans

The children learn about human and animal offspring and how they grow into adults. They look at the basic needs of humans and follow this by using the RSPCA unit on the 5 freedoms for animals. They learn about the work of the RSPCA and why this is important in making sure the needs of animals are met.

RE



The Good News

Throughout this unit, the children will learn stories about the life of Jesus—from when He was a young boy in the temple, through to some of the miracles He helped people with.

The children will learn why these stories are important and how they help to shape the beliefs and morals of the people who hear them.

The Mass

The children will learn all about the structure of a Catholic mass and why each part is important. They will have the opportunity to talk with Father Kevin in detail about the mass and to explore our church next door. The children will learn all about the signs and symbols they can see and begin to understand why these are important.

History



What happened in the Great Fire of London?

Children use different sources to investigate The Great Fire of London. They create a list of questions for investigation and use a variety of sources including pictures, books and the internet to find out about the past. They share extracts from the diary of Samuel Pepys to answer their questions about historical events. They write their own diary entries summarising their findings using the historical information they have gathered about the events of the fire.

Geography



What are the key features of our school grounds?

In this topic, the children begin by looking at an aerial map of the school and seeing if they can identify which area is which. They revisit the digimap image of Gorton and identify the areas around school. They then complete a study of the schools grounds. They are introduced to the four points of the compass. They attempt their own maps of the school grounds, labelling the different areas and putting features such as grass, playgrounds on etc. Using their locational knowledge of the school they take part in an orienteering exercise in small groups in the form of a treasure hunt around the school grounds following a basic map.

Computing



Programming—Robot Algorithms

Throughout this topic, the children will be creating and debugging programs, and using logical reasoning to make predictions.

Pictograms

The children will be collecting data in tally charts and using attributes to organise and present data on a computer.

PSHE

Dreams and Goals

In this unit, the children will learn about how to choose realistic goals and think about how they can go about achieving them. They will focus on 'persevering' - not giving up when things get difficult. They will think carefully about how to work well with others, seeing if they can achieve an end product by working as a group and by celebrating each others' successes.

Healthy Me

The children will understand how to keep their bodies healthy—whether that is through a good diet, using medicine safely or by thinking about our emotions.



PE



Fundamentals & Gymnastics

The children recap how to control a ball when they are rolling and gathering, bouncing, throwing and catching, on their own, progressing to working with a partner and then a group. They recap balance skills, holding them for a sustained period.

Art



Sculpture

During this unit children take inspiration from the local sculpture 'Victory Over Blindness'. They investigate why the sculpture was made and look at the features of it. They explore making shapes for sculpture using plasticine, tin foil, paper and other materials. They begin to plan and make their own sculpture and investigate which materials would be most appropriate.



D&T

Great Fire of London Story Boards (Mechanisms)

Children explore and evaluate a collection of books and everyday products that have moving parts, including those with levers and sliders. Children make, design and evaluate a moving storyboard linked to the Great Fire of London, using simple mechanisms to make something move. They evaluate their produce by discuss how well it works.

Music

Monsters, Monsters

In this unit, the children will be learning to compare rhythm and the beat within music. They will progress to paying rhythm patterns on a range of instruments—including the recorder. By the end of the unit, they will focus on keeping a steady beat at a quicker tempo with good control and a strong awareness of others playing alongside them.



How You Can Help

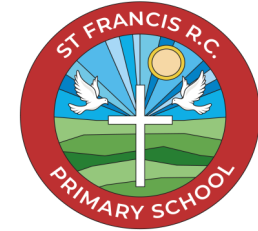
- Please ensure that your child reads **every night**.
- Please sign your child's **reading diary** when you have listened to them read.
- Practise rapid recall of 2, 5, 3 and 10 times tables.
- Handwriting - practise forming letters correctly.
- **PE kits** should be in school every day.
- Please ensure that your child brings the correct equipment to school each day including: **water bottle, reading record and book bag**.
- Practise reading and spelling the Year 2 Common Exception Words
- If have any issues, please do not hesitate to contact **Mrs Schrecker**



Class Routines

- PE takes place every Tuesday and Friday.
- Your child needs to have a water bottle and waterproof coat in school **every day**.
- Homework is sent out on a Friday to be returned the following Wednesday
- Your child should arrive at 8:40am and be collected at 3:20 from the KS1 playground.

St Francis R.C. Primary School



What we are learning in Year 2



Spring Term 2025