



English

The children engage in daily phonics sessions, following Little Wandle, in which they build their knowledge of sounds and apply to help them read unfamiliar words. Our English lesson will follow the school's literacy spine of books, including; Lost and Found, Dogger and Toys in Space. Using these texts as stimulus, children are presented with various reading and writing opportunities such as; retelling a familiar story, posters and fact files. They are encouraged to begin to form a sequence of simple sentences using full stops, capital letters and finger spaces. Children read challenging books and have access to a reading area to independently use throughout the day.

Maths



Number and Place Value to 10: During this term, the children learn to count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. They also learn to identify 1 more and 1 less than a given number.

Addition and Subtraction within 10: Children read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs. They learn to represent and use number bonds and related subtraction facts within 10 and add and subtract one-digit numbers to 10, including zero. They explore how to solve one-step problems that involve addition and Subtraction, using concrete objects.

Geometry and Shape: Children learn to recognise and name common 2-D shapes, including: triangles, circles, rectangles and squares.

Number and Place to 20: Children learn to count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens; identify one more and one less than a given number; identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. They also read and write numbers from 1 to 20, in numerals and words.

Science

Animals Including humans: During this topic, children name the parts of the human body. They learn about the senses and which part of the body is associated with each sense. They carry out investigations linked to the senses. They then go on to classify different types of animals.



RE



Creation and Covenant: This unit of work helps children to explore the Christian belief that everything comes from a loving God. During this term children learn that God is an active Creator who gifted humanity a world which is innately 'good'.

Prophecy and Promise: Children are introduced to a simple understanding of the birth of Jesus, as recorded in the Gospel of Luke. They learn the narrative sequence of the story and the importance of Mary's 'Yes' to God.

History



What were homes like in the past? Children investigate the different types of homes there are and explore the changes that have occurred to homes within living memory. They will use sources to compare and contrast homes, be encouraged to ask and answer questions about the past and find out about the impact that technology has had on the way we live in our lives. Children investigate homes beyond living memory, focusing on the Victorian era.

Geography



Our Home—Gorton During this unit of work, children will build on their understanding of the United Kingdom before focusing on their immediate locality of Gorton. They investigate local amenities and explain why Gorton is a good place to live. Children use directional language to locate key features of the area. They create a booklet using photographs from fieldwork, explaining the key human and physical features of the area.

Computing



Technology Around Us.

The children learn to recognise technologies in school and how to use them responsibly.

Digital Painting

The children understand how to choose appropriate tools in a program to create art and begin to make comparisons with working non-digitally.

PE



Throwing and Catching Games:

The children develop sending and receiving skills with a range of equipment. Children learn to track, catch and throw accurately in small sided games.

Dodgeball: Children build on their dodging and aiming skills. They learn to attack and defend space, work as a team and follow simple rules.

PSCHE

Being me in my world: Children develop an understanding of their responsibilities as a member of their class. They understand that their views are important and their choices have consequences. They learn to feel proud of their achievements and recognise feelings associated with positive and negative consequences.

Celebrating Difference: Children learn that people have differences and similarities and that it is ok to be different. They learn skills to make friendships and know who to tell if they, or someone else is feeling unhappy.





Art

Self-portraits and portraits in the style of Arcimboldo

Through this unit the children investigate the work of Arcimboldo. They find out who Arcimboldo was and when he lived. They experiment with a range of fruits to create different shapes and pictures, which can be photographed for their sketchbooks.



D&T

Cooking and Nutrition: Linked to Science, children investigate healthy food and discuss the importance of eating five portions of fruit and vegetables each day. They taste a variety of fruits to decide which they like and from that, plan, design and make their own fruit hedgehogs. They use simple utensils and equipment to peel and cut safely.

Music

Many Shades of Blue

During this term, children will learn about the importance of Pitch and Pulse in our Music Lessons. They will be learning to sing and perform the song 'Many Shades of Blue' which talks about the Sea and the Sky.



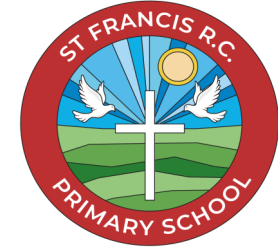
How Parents/Carers Can Help

- Please ensure that your child reads for ten minutes **every night**.
- Please sign your child's reading diary when you have listened to them read.
- Please support your child with any homework that comes home.
- Handwriting - practise forming letters correctly, recognising phonics sounds and number bonds to 10
- Please ensure that your child brings the correct equipment to school each day including: **water bottle reading record and book bag**.
- If have any issues, please do not hesitate to contact **Miss Bowcock**



Class Routines

- PE lesson take place each Wednesday.
- P.E kit to remain in school for the half term.
- Homework is given out on Fridays and should be returned the following Thursday.
- Book bags to be brought in every day.
- Reading record and reading book to be brought in to school each day
- Water bottles to be brought into school every day (only plain, tap water).



St Francis R.C. Primary School

Teacher: Miss Bowcock



**What we are learning
in Year 1
Autumn Term 2026**

