



English

Children study 5 books this term and they use them to develop their reading and writing skills. Some of these include:

Stone Age Boy by Satoshi Kitamura

How to wash a Woolly Mammoth by Michelle Robinson

The children study these books and write a diary entry using appropriate language and techniques. They learn how to write a report and a set of instructions.

Charlie and the Chocolate Factory by Roald Dahl
Fantastic Mr Fox by Roald Dahl.

These books help the children to develop their letter writing skills. They develop their descriptive writing techniques and they use these skills to write a recount.

Maths



Number and Place Value

The children learn to represent numbers to 100 and to 1000. They also compare and order numbers up to 1000 and find 1, 10 or 100 more or less than a given number.

Addition and Subtraction

The children learn how to add and subtract multiples of 100. They then learn how to add and subtract numbers with up to three digits, using formal written methods.

Multiplication and Division

The children learn to recall and use multiplication and division facts for the 3 times multiplication table. They also learn to divide by 2, 5, 10 and 3, understanding that division is the inverse of multiplication.

Science

Rocks and Fossils

The children sort and classify rocks and describe their simple properties. They learn the terms for the three different types of rock; sedimentary, metamorphic and igneous. They learn about how fossils are formed.

Forces and Magnets



The children investigate a range of magnets and magnetic objects. They sort materials on the basis of whether they are attracted to magnets and create theories about why certain materials are magnetic.

They learn about magnetic poles.

RE

Creation and Covenant



In this topic Children revisit the first story of Creation from the book of Genesis. They encounter the belief that human beings are made 'in the image of God' and talk about what this means. Children learn to describe stewardship by making links between Genesis and people's actions today.



History

What was life like from the Stone Age to the Iron Age?

During this topic, children learn about life in Stone Age times and how archaeologists have had to use remains to give them clues about what life was like. Children find out about how we can use these sources of information to find out events in the distant past. Linked to this, they analyse and explore stone age cave painting, patterns and colours, and find out how they were used as a source of communication in the past.

Geography



Who are our European Neighbours?

In this topic, the children study Europe including Russia. They locate and name countries using atlases. They learn the capital cities of all the European countries. They are given a famous landmark from each country and using a range of research tools, they find out where each landmark is and why it is important. They compare the diverse key physical and human features of Europe.

PE



Net and Wall—Tennis

The children develop racket and control skills. They consider footwork, positioning, and returning a ball with accuracy.

Invasion Games—Dodgeball

In this unit, children apply tactics to dodge throw and defend. They are encouraged to make quick decisions and work as a team.

Computing



Computing Systems and Networks: Connecting computers.

Children develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs.

Online Safety:

As part of the computing curriculum, children develop their skills on how to stay safe online. In autumn term, this will include: self image and identity, online reputation and privacy and security.



Art

Sketching—Stone age to Iron Age.

The children use their learning about Stone Age cave paintings to create Stone Age sketches. They use images from real stone age caves as their inspiration to create messages through images. They experiment with different grades of pencil and charcoal to create different effects.



D&T

Cooking and Nutrition

The children investigate the food pyramid and how that should influence our choice of food. They examine a range of pizzas and compare them to decide how healthy each one is. Using what they know about different food groups, they design a pizza with toppings of their choice. They work in groups making pizza bases and adding toppings from their plan. They bake, eat and evaluate their pizza.

PSHE

Being me in My World

The children learn to recognise their self-worth and identify positive things about themselves and their achievements. They talk about new challenges and how to face them with positivity.

Celebrating Difference

The children learn about families, how they are all different and that sometimes they fall out with each other. They look at techniques to calm themselves down and revisit bullying and how to deal with it.



Music

Pitch and Pulse

Children learn about the importance of Pitch and Pulse in their Music Lessons. Their first song is the Healthy Habanera which reminds them of the importance of our food choices and uses music from Argentina and Cuba.



French

The children learn basic greetings and how to talk about their emotions and feelings. They learn how to talk about themselves and their family members and how to count to twenty in French using traditional French songs. They learn how to follow classroom instructions.

How Parents/Carers can Help

Please ensure that your child reads **every night**.

Please sign your child's **reading diary** when you have listened to them read.

Practise rapid recall of 2, 5, 10, 3, 4 and 8 times tables.

PE kits should be in school every day.

Please ensure that your child brings the correct equipment to school each day including: **water bottle, reading record and book bag**.

If you have any issues, please do not hesitate to contact

Miss Radcliffe.



St Francis R.C. Primary School



What we are learning in Year 3

Autumn Term 2026

Teacher: Miss E Radcliffe

Support Staff: Miss Opara

Class Routines

Homework will be sent home each **Thursday** and must be returned the **following Wednesday**.

Read with your child every day for at least 10 minutes.

Log in to Times Table Rockstars regularly to practise times tables.

PE takes place every Wednesday. Children must have a full PE kit in school at all times.

Water bottles to be brought into school every day (only plain water allowed).