



English

Children study 4 key books this term and they use them to develop their reading and writing skills. They include:

The Incredible Book Eating Boy

The children write an explanation text, in the style of Oliver Jeffers, on 'How to Eat a Book'.

Anglo-Saxon Boy

Linking to their History topic of the Anglo-Saxons, the children write a retell of the story in their own words.

The Explorer

To link in with their Geography topic 'Rainforests' the children write their own adventure story based on the novel 'The Explorer'.

The Great Kapok Tree

The children write a Non chronological report about rainforest conservation.

Maths



Addition and Subtraction

The children use number bonds to 100 to help them add and subtract mentally. They learn strategies to help them solve addition and subtraction number sentences.

Number and Place Value

The children learn the value of numbers up to 4 place values. They then apply this knowledge to placing numbers on number lines and to ordering and comparing 4 digit numbers.

Calculation and conversion of measure

The children learn and use a range of strategies to calculate and convert measure, including using graphs and charts. They compare, order and round numbers.

Times Tables

The children practice times tables daily. They regularly use written and verbal strategies to help them with rapid recall of times table facts,

Science

Animals Including Humans

The children learn about the digestive system in humans. They investigate teeth and look at the effects of different substances on teeth using egg shells. They learn the names and the functions of the different teeth.



Electricity

The children learn how appliances and lights use electricity. They investigate simple circuits and recognise that if the circuit is broken the electricity will not flow.

RE



Creation and Covenant

In this topic the children revisit the first story of Creation from the book of Genesis. They encounter the belief that human beings are made 'in the image of God' and talk about what this means. The children begin to understand that it is not that God needed a rest; instead, that it is good for people to take some time away from work to appreciate and be thankful for the goodness of Creation.



History

Why did the Anglo Saxons Invade Britain?

The children use a range of sources (including images, artefacts and books) to find out about life in Anglo Saxon times and what it was like to live in Britain during this historical period. They investigate the types of food/ culture/clothing/ housing/leisure activities during Anglo Saxon times and compare their life to the life of an Anglo Saxon child.

Geography



Rainforests

During this topic the children learn about the location of the rainforests. They investigate climate zones, biomes and vegetation belts, rivers and the water cycle.

They examine the different layers of the rainforest and how tribes live and adapt to survive in this environment. They investigate the effects of deforestation and how sustainable management is being implemented.

PE



ABC's

In P.E the children focus on and develop their Agility, Balance and Co-ordination skills, whilst also competing against themselves and others in their class.

Dance

In dance, the children learn to perform dances using a range of movement patterns.

Computing



Computing Systems and Networks:

The children look closely at the internet and how networks are joined together to create it.

Online Safety:

As part of the computing curriculum, children develop their skills on how to stay safe online. In autumn term, this will include: self image and identity, online reputation and privacy and security.



Art

Sketching

The children are introduced to the artist Andy Warhol and explore the ways in which he created his art. They explore a range of materials, colours and types of art whilst experimenting. The children have the opportunity to create their own sketches and paintings inspired by the work of Andy Warhol.



D&T

Cooking—Anglo-Saxon Bread

As part of the history topic on Anglo-Saxons, the children learn about how basic food was produced. Using their learning of the ingredients and manufacturing techniques during Anglo Saxon times, the children make Anglo Saxon bread. They then follow modern-day recipes and compare and contrast the different types of bread.

PSHE

Being Me in My World

The children focus on building self-identity, self-esteem, and a strong sense of belonging in the classroom and school community. They recognise their role within the class and beyond, helping them build relationships, understand their responsibilities, and respect others.

Celebrating differences

The children explore diversity, empathy, and inclusivity. They learn to celebrate both their similarities and differences, building respect for a wide range of people, cultures, and perspectives. They also explore what bullying is and the importance of standing up for what is right.



Music

Instruments

The children will begin to learn to play the guitar. They learn about how a piece of music is structured and begin to understand notation.



French

The children revise basic greetings and how to talk about their emotions and feelings. They follow basic classroom instructions in French. They join in with traditional French rhymes and count to 10 in French.

How Parents/Carers can Help

Please ensure that your child reads **every night**.

Please sign your child's **reading diary** when you have listened to them read.

Practise rapid recall of 2, 5, 10, 3, 4 and 8 times tables. Children can use their Times Table Rock Star login to consolidate learning.

PE kits should be in school every day.

Please ensure that your child brings the correct equipment to school each day including: **water bottle, reading record and book bag**.

If you have any issues, please do not hesitate to contact

Mrs Jagger-Smith



St Francis R.C. Primary School



What we are learning in Year 4

Autumn Term 2026

Teacher: Mrs R Jagger-Smith

Support Staff: Miss Richards

Class Routines

Homework will be sent home each **Friday** and must be returned the **following Wednesday**.

Read with your child every day for at least 10 minutes.

Log in to Times Table Rockstars regularly to practise times tables.

PE takes place every Wednesday. Children must have a full PE kit in school at all times.

Swimming lessons will start in February.

Water bottles to be brought into school every day (only plain water allowed).