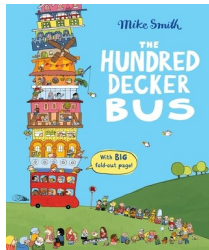
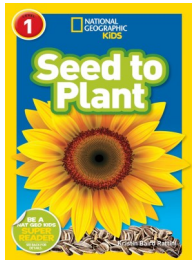


Our Learning

Our themes for summer term are **'Lifecycles—Animals and Plants.'** and **'Transport, Journeys and Water.'**

In Summer 1 we learn about how animals and plants change and grow. We look closely at the life cycle of a chick and talk about what we notice. In Summer 2 we learn about different types of transport and go on a trip to the Museum of Science and Industry to expand our knowledge further.

Books we will be sharing this half term...



Communication and Language

We listen carefully to stories, discussions and each other, responding with questions, comments and actions that show our understanding. We practise our oracy skills every day, building confidence when speaking to others in small groups and as a whole class.

Children learn to use full sentences to express their ideas and feelings. We explore past, present and future tenses, and begin to use conjunctions such as *and* and *because* (with modelling and support) to connect ideas.

We practise speaking clearly and confidently in preparation for our class assembly.

Children are encouraged to offer explanations and to answer more “why” questions, helping them show a deeper understanding of stories, topics and experiences. We discuss the meaning of new words and talk about which category they belong to. For example: *“A cabbage is a kind of vegetable. It’s a bit like a sprout but much bigger.”*

Personal, Social, and Emotional Development

We learn all about ‘Healthy Relationships’. Children explore the jobs that people in our families do in the home,

We understand how to make friends, what makes a good friend and how to stop ourselves from feeling lonely.

We begin to understand that our words and actions have an impact on our friendships and explore ways to solve problems and stay friends.

Literacy

We continue to review our Phase 3 graphemes and tricky words



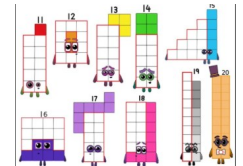
We begin reading longer words from Phase 4, including words with two or more diagraphs, words with double letters and those ending in *-ing* and *-es*.

Please help us to practise recognising our graphemes and reading our tricky words at home.

Mathematics

We focus on numbers beyond 10, recognise and explore the composition of numbers to 20 and revisit 1 more and 1 less by adding and taking away. We continue to explore these numbers in depth and continue on our mastery journey.

We will be explore height and length and thinking how we can measure these effectively.



Physical Development

We become secure in our holding of a pen or pencil and use it to write letters that are recognisable. We practise writing letters, starting and finishing in the correct place.

Our weekly PE sessions involve learning about team games, understanding rules, using a range of equipment and designing our own games

Understanding of the World

In Summer 1 we learn all about how plants and animals change over time. We begin to explore life cycles and talk about what happens when we plant a seed or where chickens come from.



In Summer 2 we learn about different types of transport and explore how we can get to different places. We create maps and give directions.

R.E.

We learn about how Jesus returns to his Father, the Story of Pentecost and how The Holy Spirit is our friend

We reflect on the Feast of St Peter and Paul

We explore different faiths and celebrations.

We explore what it means to be a good neighbour and link this to our work on being a good friend in PSED.

Expressive Arts and Design

We take part in weekly music sessions with Alfa Music.

We use our observational skills to draw different plants and flowers. We explore printing using natural materials.

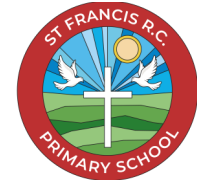
In Summer 2 we create models of our homes.

How You Can Help

- Bring your child to school everyday on time.
- Ensure your child uses a knife and fork when eating at home.
- Encourage your child to get dressed and undressed independently.
- Ensure your child is using the toilet independently at home and washing their hands thoroughly afterwards.
- Limit the amount of time your child spends on screens, including tablets and watching television.
- Spend time outdoors whatever the weather!
- Listen to your child read every day as well as reading them a bedtime story every night.
- Help your child to complete homework that is sent home, practising phonics and handwriting
- Follow the school on instagram
[@stfrancismanchester](https://www.instagram.com/stfrancismanchester)



St Francis R.C. Primary School



What we are learning in Reception



Summer Term 2026

