



## English

Children study a range of texts and use these to develop their reading and writing skills. In story time, they will read:

### Journey to Jo'burg by Beverley Naidoo

In this unit, the children will read and explore the book *Journey to Jo'burg*. They will develop their skills in writing a persuasive letter, learning how to express opinions clearly, give reasons, and use appropriate language for a specific audience. The children will also work on description, using rich vocabulary and detailed sentences to describe characters, settings and events from the story.

### Fantastically Great Women Who Changed the World by Kate Pankhurst

Children will explore *Fantastically Great Women Who Changed the World*. They will learn how to plan and deliver a speech, developing skills such as organising ideas, using persuasive language, and speaking clearly and confidently to an audience.

## Maths



### Division by partitioning

The children will learn how to divide numbers by partitioning, breaking larger numbers into smaller, more manageable parts. This method helps them see how division works step by step and supports accurate problem solving, including checking answers and explaining their thinking.

### Concept of area

Children will learn to understand the concept of area by finding how much space a shape covers. They will use squares and simple measurements to calculate area and apply this knowledge to solve practical problems

### Area of triangle linked to multiplication

The children will learn how to find the area of a triangle by linking it to multiplication. They will understand that a triangle is half of a rectangle, using multiplication to find the area of the rectangle first and then halving the answer to calculate

## RE



### Galilee to Jerusalem

The children will explore Jesus' teachings, focusing on the Beatitudes and what they teach about living a good life. The children will make links between these teachings, the Ten Commandments, and how Christians live today. They will also learn about the Transfiguration and reflect on prayers and virtues such as hope and love.

### Desert to Garden

Children will learn about Lent and its importance for Christians. The children will explore Ash Wednesday, the meaning of the ashes, and how Lent is a time for reflection and prayer. They will learn about sin, conscience, and how the Ten Commandments and the Rosary help guide Christians in their faith.

### Catholic Social Teaching

We will be recognising the differences between rights and responsibilities

## Science



### Living Things and their Habitats

The children learn about life cycles of a variety of mammals, amphibians and insects as well as plants. They analyse different plants and animals and suggest reasons for similarities and differences. They learn about the work of naturalists and animal behaviourists such as David Attenborough and Jane Goodall. Children compare the collection of animals based on similarities and differences in their lifecycle, and investigate 'how does a bean change as it germinates?'

### Animals Including Humans

During this topic, the children study life from birth to death and the changes that take place within the human body. They look at changes from birth to toddlers, children to teenagers, adults to old age. They cover the Year 5 aspects of the SRE curriculum. Children will have an opportunity to develop their enquiry skills by investigating the following:

Is there a relationship between a mammal's size and its gestation period? Why do people get grey/white hair when they are older?



## History

### Who Were the Suffragettes?

During this topic, children develop their understanding of the suffragette movement and analyse the impact these women had on Britain and the changes that occurred as a result of their actions. They analyse the role of protests (including peaceful and non-peaceful protests) which is supported through a trip to the People's History Museum. They make links to other famous protesters, including Nelson Mandela. They link their learning back to our 'Industrial Revolution' topic and the fact many people protested for workers' rights. Children analyse the power of propaganda and evaluate the effectiveness of different propaganda campaigns before working in groups to design and make propaganda posters to support the suffragette movement.

## Computing



### Creating media: Introduction to vector graphics

The children will learn how to create and edit vector graphics using digital tools. They will explore how shapes, lines, colours and layers can be combined to design clear and effective images. As they develop their skills, children will think about purpose and audience, evaluating and improving their designs.

## PE

### Gymnastics

Children will learn to control their bodies whilst moving in different way. They will develop flexibility, strength, technique, control and balance. They will evaluate their own performances to improve and achieve personal bests.

### Attack and Defend

The children will develop their skills in attacking and defending through a range of team games. They will learn how to work together, move into space, and use tactics to support their team during play



## Art

**A study of the life and works of William Morris with a focus on printing.**

During this topic, the children work with local artist Belinda John to examine the works of William Morris. They discover that his artwork still features in real wallpaper to this day despite him living over a century ago. They look at how his works have inspired modern culture. They begin to create his patterns in sketch books – children can choose to challenge themselves through the intricacy of their choice of design. In order to create a repeating pattern, they design a printing block inspired by the work of William Morris. They then go on to create a sample of wallpaper using their own layered, repeating pattern.

## D&T

**Structures: Birdboxes**

Children will design, make and evaluate a bird box, learning how different structures are built. They will use a variety of materials and think carefully about strength, stability and purpose. Children will then evaluate their finished bird box and suggest improvements.

## Geography



**Natural Disasters - Why Do They Happen?**

The children explore the make-up of our planet and use this learning to understand how volcanoes, tsunamis and earthquakes occur. They use maps and atlases to identify and analyse the Ring of Fire. They then explore the impact these disasters have on the communities.

## PSHE



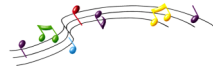
**Dreams and goals**

Children will learn about dreams and goals, thinking about what they would like to achieve now and in the future. They will discuss how to set realistic goals, recognise challenges, and understand the importance of perseverance and teamwork when working towards success.

## Music

**La Cucaracha**

Children will learn about metre of 4. They will begin to control and combine singing in another language. They will also develop the skill to play rhythms at a quicker tempo with accuracy.



## French

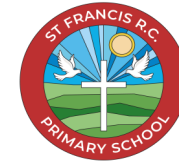
The children will learn how to say where they live and tell the time. They will use adjectives and adverbs and practise answering questions about themselves to build confidence when speaking French.

## How You Can Help

- Please ensure that your child reads **every night**.
- Record reading in your child's **reading record**.
- Practise **spellings** at home with your child. New spellings will be given out weekly and applied in their writing.
- Your child needs quick recall of all **times tables** up to 12. Please practise these at home with your child. Children should use their Timetables Rock Stars login to practise at home.
- **PE kits** should be in school every day.
- Please ensure that your child has the brings the correct equipment to school each day including: **water bottle, reading record and book bag**.
- If you have any issues, do not hesitate to contact **Mrs Marsden**.



## St Francis R.C. Primary School



**What we are learning in  
Year 5  
Spring Term 2026**



## Class Routines

Read with your child every day for at least 10 minutes.

Log in to Timetables Rockstars regularly to practise timetables at home.

English and Maths homework will be set each **Friday** and must be returned by the following **Wednesday**.

Children must have a full PE kit in school at all times.

Water bottles to be brought into school every day (only water allowed).