



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Please see previous Sports Premium Document 2023-24 for review comments.		

Key priorities and Planning 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide lunchtime sport sessions/activities for all pupils across all key stages.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. Sports leaders who help with the setting up and supporting pupils during lunchtime sports sessions. Pupils engaged in lunchtime sports	Key indicator 2 The engagement of all pupils in regular physical activity (Recommended 60 minutes of physical activity per day of which 30 minutes should be in school.) Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5,000
Specialist PE teachers to deliver the PE curriculum across all Key Stages	KeyPE Sports delivery TA support through the lesson Pupils engaged in the lessons	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Allowing for children to be taught a broad and balanced curriculum. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Specialists will ensure that all children are engaged in the PE lessons as well as supporting with adapting the current PE curriculum plans, to develop	More children engage in a range of sporting events, ensuring that they are being taught a range of PE skills such as sportsmanship, teamwork etc.	£11,000
Engagement in competitive sport events	KeyPE Sports, staff and school staff Pupils in the participating sports teams.	Key Indicator 5: Increased participation in competitive sport. Children will be taking part in competitive sports across the school.	Children grow in confidence to take part in a sport outside of school	0.00

Purchase of PE equipment	Children and staff are able to deliver and experience a broad and balanced curriculum with the new equipment that is going to be bought	<p>Key Indicators 4: Broader experience of a range of sports and activities offered to all pupils. Pupils can experience a range of sports outside of the school and be part of a bigger team sports sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity. Further engagement in a range of different activities as we will have the equipment available.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for improving the whole school.</p>	Children will be able to experience a range of different sports with the new equipment	£2000

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>This year we have:</p> <ul style="list-style-type: none"> • Increased number of children accessing after-school clubs • Raised PE and Sport across the whole school • Increased participation in competitions • Upskilled TA's and Teachers knowledge in PE • Increased confidence in PE for children previously struggling in PE 	<p>Impact:</p> <ul style="list-style-type: none"> • Increased number of children accessing inclusive after-school clubs such as Football, Yoga and more. • Raised PE and Sport across the whole-school through an inclusive and diverse curriculum • Increased participation in interschool competitions • Upskilled TA's and Teachers knowledge in PE • Increased confidence in PE for children previously struggling in PE 	<p>At St. Francis, we believe that Physical Education plays a vital role in the development of the whole child. Our PE curriculum, alongside a broad offer of after-school clubs, provides all children with access to a balanced range of sports and physical activities. From traditional team games like football and tag-rugby, to yoga, dance, athletics, and striking and fielding games, children are encouraged to try new sports, build skills over time and discover what they enjoy whilst growing in confidence.</p> <p>Our aim is not only to improve children's physical fitness, but to nurture their social and emotional development too. Through sport, children learn teamwork, resilience, respect and self-confidence – skills which extend beyond the playground and into everyday life. We celebrate participation and personal progress as much as competition, ensuring every child feels included and valued, regardless of ability.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	<ul style="list-style-type: none"> <i>Pupils who are nervous swimmers.</i>

What percentage of your current Year 4 cohort are able to perform safe self-rescue in different water-based situations?	75%	<ul style="list-style-type: none"> <i>Pupils who are nervous swimmers.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Swimming data is above National data as confirmed by the swimming teachers,

What percentage of your current Year 4 cohort can use a range of strokes effectively	72%	<ul style="list-style-type: none"> <i>Pupils who are nervous swimmers.</i>
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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	School staff do not teach swimming. This is taught by registered swim teachers at East Manchester Swimming Baths
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Signed off by:

Head Teacher:	Anne O'Dwyer
Subject Leader or the individual responsible for the Primary PE and sport premium:	Anne O'Dwyer/Joanne Killey
Governor:	
Date:	10/07/2025