



## English

Children will study 5 books this term and we will use them to develop their reading and writing skills. Some of these include:

### Stone Age Boy by Satoshi Kitamura

### How to wash a Woolly Mammoth by Michelle Robinson

The children study these books and write a diary entry using appropriate language and techniques. They will also learn how to write a report and a set of instructions.

### Charlie and the Chocolate Factory by Roahl Dahl Fantastic Mr Fox by Roahl Dahl.

These books will help the children to develop their letter writing skills. They will also develop their descriptive writing skills and use this to write a recount.



## Maths

### Number and Place Value

The children learn to represent numbers to 100 and to 1000. They also compare and order numbers up to 1000 and find 1, 10 or 100 more or less than a given number.

### Addition and Subtraction

The children learn how to add and subtract multiples of 100. They will then learn how to add and subtract numbers with up to three digits, using formal written methods.

### Multiplication and Division

The children learn to recall and use multiplication and division facts for the 3 times multiplication table. They also learn to divide by 2, 5, 10 and 3, understanding that division is the inverse of multiplication.

## Geography



### Who are our European Neighbours?

In this topic, the children study Europe including Russia. They locate and name countries using atlases. They learn the capital cities of all the European countries. They are given a famous landmark from each county and using a range of research tools, they find out where each landmark is and why it is important. They compare the diverse key physical and human features of Europe. The topic leads to children presenting their findings to the question 'Where is the best place to holiday in Europe and why?'

## RE



### Creation and Covenant

In this topic we revisit the first story of Creation from the book of Genesis. We will encounter the belief that human beings are made 'in the image of God' and talk about what this will mean. Children will learn to describe stewardship by making links between Genesis and peoples actions today, using the teachings Pope Francis guides us to in 'Laudato Si'.

### Prophecy and Covenant

Children will study the Mass in detail and the Gospel account of the nativity.

## Computing



### Connecting Computers

Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs.

### Creating Media- Stop Frame Animation

Children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation.

## Science

### Rocks and Fossils

The children sort and classify rocks and describe their simple properties. They learn the terms for the three different types of rock; sedimentary, metamorphic and igneous. They learn about how fossils are formed.

### Forces and Magnets



The children investigate a range of magnets and magnetic objects. They sort materials on the basis of whether they are attracted to magnets and create theories about why certain materials are magnetic. They learn about magnetic poles.

## PE



### ABC

Children will practice fundamental skills in agility, balance and coordination to help us with all areas of physical development.

### SAQ

Children will develop their speed, agility and quickness which will enhance their performance.

### Dance

Children learn to perform dances using a range of movement patterns.



## History

### What was life like from the Stone Age to the Iron Age?

During this topic, children learn about life in Stone Age times and how archaeologists have had to use remains to give them clues about what life was like. This is developed through a trip to 'Bring Yer Wellies', where children complete a stone age dig and observe and analyse what they have found. Children find out about how we can use these sources of information to find out events in the distant past. Linked to this, children analyse and explore stone age cave painting, patterns and colours, and find out how they were used as a source of communication in the past.



## Art

### Sketching—Stone age to Iron Age.

The children use their learning about Stone Age cave paintings to create Stone Age sketches. They use images from real stone age caves as their inspiration to create messages through images. They experiment with different grades of pencil and charcoal to create different effects.



## D&T

### Cooking and Nutrition

The children investigate the food pyramid and how that should influence our choice of food. They examine a range of pizzas and compare them to decide how healthy each one is. Using what they know about different food groups, they design a pizza with toppings of their choice. They work in groups making pizza bases and adding toppings from their plan. They bake, eat and evaluate their pizza.

## PSHE

### Being me in My World

The children learn to recognise their self-worth and identify positive things about themselves and their achievements. They talk about new challenges and how to face them with positivity.

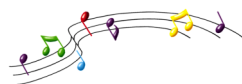
### Celebrating Difference

The children learn about families, how they are all different and that sometimes they fall out with each other. We look at techniques to calm ourselves down and revisit bullying and how to deal with it.



## Music

This term the children work with Bolton Music Service. They gain confidence in transcribing notation. They perform the song 'The Healthy Habenera' and develop performance skills. They also focus on improvisation and rhythm as they perform the song 'Jack Frost'.



## French

The children learn basic greetings and how to talk about their emotions and feelings. They learn how to talk about themselves and their family members and how to count to twenty in French using traditional French songs. They also learn how to follow classroom instructions.

## How You Can Help

Please ensure that your child reads **every night**.

Please sign your child's **reading diary** when you have listened to them read.

Practise rapid recall of 2, 5, 10, 3, 4 and 8 times tables.

**PE kits** should be in school every day.

Please ensure that your child brings the correct equipment to school each day including: **water bottle, reading record and book bag**.

If **you** have any issues, please do not hesitate to contact.

**Miss Radcliffe.**



## St Francis R.C. Primary School



**What we are learning in Year 3**

**Autumn Term 2025**

**Teacher: Miss Radcliffe**

**Teaching Support: Miss McKean**

## Class Routines

Homework will be sent home each **Friday** and must be returned the **following Wednesday**.

Spelling test will be each Friday.

Read with your child every day for at least 10 minutes.

Log in to Times Table Rockstars regularly to practise times tables.

PE takes place every Thursday. Children must have a full PE kit in school at all times.

Water bottles to be brought into school every day (only plain tap water allowed).