



## English

The children continue to engage in daily phonics and reading sessions. They build their knowledge of sounds and apply this to help them read unfamiliar words. We will be preparing for the Phonics Screening Check in June.

Children read a selection of short stories including: Look Up!, The Enormous Turnip and Lost and Found. Using these texts as a stimulus, children are presented with various reading and writing opportunities such as: non-chronological reports, retells, letters and stories. They continue to work on creating a sequence of simple sentences independently, using capital letters, finger spaces and full stops.

## Science



The children use the school environment to learn about common plants and trees. They label a basic plant. They investigate which plants grow in which places and why. They observe, sketch and collect a variety of plants and flowers with adult supervision. They tend to their own garden in the Year 1 outdoor area.

Children investigate the following questions:

Which tree has the biggest leaves?

How does my sunflower change each week?

Is there a pattern in where we find moss growing in the school grounds?

## Geography



### Where in the World is Mexico?

The children investigate Mexico. They use the BBC Barnaby Bear clips as a resource. They compare Mexico City to the Mexican countryside and also look at the features that make Mexico a popular holiday destination. They investigate the key physical and human features of Mexico. They write postcards from Mexico describing how long it took to get there and what they have seen.

## Maths



### Composition of Number

Children consolidate the composition of numbers to 10 through addition and subtraction.

They learn about the composition of numbers 11-19 and begin to recognise numbers to 20 in different contexts.

### Position and Direction

Children use the terms full, half, quarter and three-quarter to describe turns made by shapes and objects. They use left, right, forwards and backwards to describe position and direction.

### Money

Children learn to recognise the value of different denominations of coins. They use this knowledge to begin counting in 2's, 5's and 10's

### Time

Children are introduced to telling the time to the hour and half hour using an analogue clock.

## History



### Who was the Lady with the Lamp?

Children use a range of different sources such as books and pictures to come to some basic assumptions about who Florence Nightingale was. They answer simple questions such as 'What do you think her job was?' and 'Why did she go to Crimea?' They use books and the internet to investigate how life in the past was different to life today. They look at the impact her work had on hospitals at the time and why she is still famous today.

## PSHE



### Relationships

In this unit of work, children consider their own significant relationships and why they are special and important. They will also consider their own personal attributes as a friend, family member and as part of a community.

### Changing Me

The children are introduced to life cycles and look at simple changes from a baby to an adult. As part of a school's safeguarding duty, they will be taught the correct words for private parts of the body that they may use if talking to a doctor or nurse.

## PE



**Striking and Fielding**—The children begin to practise their aim and strike a ball towards and over a target. They develop throwing and catching techniques and understand what technique is best used when.

### Athletics—Movements

The children continue to develop control over acceleration and deceleration when sprinting. They begin to understand the importance of the hip to lip running technique and how to utilise body parts to improve performance of a skill for example throwing and jumping.

## RE



**Branch 5— To the Ends of the Earth.** Children hear the stories of the Road to Emmaus, the Ascension, and Pentecost. They learn about the life, death, and Resurrection of Jesus Christ, with a focus on how the Holy Spirit inspired the apostles and helped them share the Good News.

### Branch 6—Dialogue and Encounter

Children learn that the Church is the community of all those who belong to Christ. They learn about their local parish church and experience music, art, or religious objects that reflect Christian communities in a place outside their local parish.

Children learn that the cross is a symbol of Christianity. Children explore aspects of modern Jewish life in Britain and know that the Torah as a special text which contains stories of the Jewish people's history and is a guide for Jewish life.



## Art

The children use their knowledge of Florence Nightingale to create sketches of her. They practise sketching techniques in their sketch books before attempting a whole sketch. They use sketching pencils to create a black and white image and pastels to create a coloured image and compare the effects. They practise using tone to draw dark lines and light lines in their drawing.

## D&T



In this topic, the children investigate swings – why they like them, what makes a good swing. They visit the local park and evaluate how it could be improved. They design their own swing incorporating what they think are the best features. They decide upon what materials they are going to use and how they are going to join the parts together. With support, they create their own swings.

## Computing

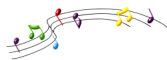


### Creating Media - Digital Writing

The children are introduced to writing digitally in this unit of work. They become increasingly familiar with using a keyboard and will consider the differences between using a computer and writing on paper to create text.

**Online Safety**— The children complete lessons based on managing online information and Copyright and ownership.

## Music



This term, the children learn to distinguish between different sounds and tempo, control pulse and rhythm and create a class performance, being able to follow musical direction and perform with confidence.

## How You Can Help

- Please ensure that your child reads for at least 5 minutes **every night**.
- Please sign your child's reading diary when you have listened to them read.
- Handwriting - practise forming letters correctly.
- Practise number bonds to 20 with your child.
- Practise counting in 2s, 5s and 10s
- **PE kits** should be in school every day.
- Please ensure that your child brings the correct equipment to school each day including: **water bottle reading record and book bag**.
- If have any issues, please do not hesitate to contact **Mrs Blake**

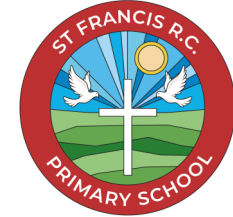


## Class Routines



- P.E is on Wednesdays, please ensure that children have their full kit in school each week.
- Homework is given on Friday to be returned the following Thursday.
- Reading books will be changed once a week after your child has read completed their three reading sessions in line with Little Wandle Letter and Sounds.

We're teaching every child to read with Little Wandle Letters and Sounds Revised



## St Francis RC Primary School

## What we are learning in Year 1

