

## English



Children continue to develop their writing skills.

Children write character descriptions, letters, non-chronological reports, stories and poems based on the following texts:

- The True Story of The Three Little Pigs
- The Bear, The Piano, The Dog and The Fiddle
- Ravi's Roar
- The Lighthouse Keeper's Lunch
- Dear Earth
- Billy and the Beast

## RE



### To the ends of the Earth

The children reflect on the events that follow the empty tomb of Jesus. They learn about the appearance on the shore of Tiberius Peter's three denials and Jesus' three requests.

### Dialogue and encounter

The children learn about the life of St Paul and the story of The Road to Damascus. They reflect on how Christians in the local area work for the common good.

## Geography



### Why do people visit Manchester?

Building on their knowledge of maps, the children start this topic by comparing a Digi map image of Gorton and Blackpool to a Digi map image of central Manchester and how they are different. They predict what they will expect to see there. They then use Google Maps and street view to navigate around the streets. They look for the key human and physical features of Manchester using a variety of research tools. Children then visit Manchester, travelling by train to further develop their knowledge of the physical and human features of the city. They tick off features from the maps they created themselves.

## Maths



- Addition and subtraction of two 2-digit numbers
- Money: recognise coins and use £ and p symbols
- Fractions: identify equal parts and be familiar with halves, thirds and quarters
- Time: write and tell the time to five minutes
- Position and direction
- Doubling, halving, quotative and partitive division
- Sense of measure - capacity, volume and mass

## History



### Who was Alan Turing?

During this topic, children learn about the life of Alan Turing and why the people of Manchester might be proud of his legacy. They explore why he is famous and what made him memorable and significant to local people. They learn how he attended Manchester University and how his work in computer science has such a great impact. They learn about how the city of Manchester celebrates and remembers him through the naming of roads, statues etc. They have a go at cracking some basic codes and explore how his work had such an impact in the war. Children are introduced to the key concepts; **local significance** and recap on the term **achievement**.

## PE



### Striking and Fielding

Children work well with a partner or small group, develop striking with accuracy, demonstrate an underarm and overarm throw, be able to receive equipment in different ways and be able to listen and follow instructions.

### Athletics

Children run in a coordinated & fluent way over obstacles, develop awareness of distance & weight, throw a range of different throwing implements, develop awareness of distance & height and jump safely with distance

## Science



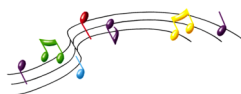
### Plants

Children grow their own plants from seeds or bulbs. They attempt to grow them in different places to investigate what plants need in order to survive and grow. Children investigate the following:  
What happens to my bean after I have planted it?  
Do bigger seeds grow into bigger plants?

## Music

Children develop pitch with movement, controlling dynamics & rhythm patterns through the song Groovy Grandma.

Children play and perform Crackers Maracas as an ensemble using the combined musical elements. Children improvise/compose own verse/s.



## PSHE

### Relationships

Children talk about how to make friends and what to do if problems arise. They think about how to involve people in a group and think about how respect makes people feel.

### Changing Me

Children explore how they are unique and express how they feel when change happens. They begin to prepare for the changes summer will bring.



## Art



### What's all the buzz about the Manchester bees?

As part of their Geography topic investigating Manchester, children explore the history of the Manchester 'worker bees'. They look at how art can come to symbolise and be associated with a place. They compare the different bees and describe which they like and why. They observe and handle a 'bee gallery' to help them understand that bees are used a lot in design. They explore Manchester and how people come together and work hard to make Manchester a popular city. They discuss terms e.g. 'busy bee', 'worker bee'. They practise colour mixing (theory). They study images of the bees and choose favourite ones and explain why they like them.



## D&T

The children taste a range of healthy foods, including fruits and vegetables. Children find out where a range of fruit and vegetables come from e.g. farmed or grown at home. They make their own healthy kebab. They consider which foods to choose to ensure the kebab is both healthy and appetising. They make the kebab following basic rules of hygiene. They evaluate their kebab against the design criteria and whether they liked/disliked it.

## Computing



### Digital Photography

Children learn to recognise that different devices can be used to capture photographs and gain experience capturing, editing, and improving photos. Finally, they use this knowledge to recognise that images they see may not be real.

### Online Safety

- Managing Online Information
- Copyright and Ownership

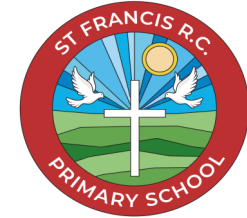
## How You Can Help

- Please ensure that your child reads **every night** and their **reading record is signed**.
- Practise rapid recall of 2, 3, 5 and 10 times tables.
- Please ensure that your child has the brings the correct equipment to school each day including: **water bottle, reading record and book bag**.
- Practise reading and spelling the Year 2 Common Exception Words
- Please follow us on Instagram @stfrancismanchester
- If have any issues, please do not hesitate to contact **Miss Briggs**



## Class Routines

- PE takes place every Thursday.
- Homework is handed out on a Friday and should be returned the following Wednesday.
- Children choose a new 'Reading for Pleasure' book every Friday.
- New spellings are given out every Friday for a test the following Friday.
- Your child should arrive to school at 8:40am ready for their morning activity.



## St Francis RC Primary School

### What we are learning in

### Year 2



## Summer Term 2025

