



English

Ariki and the Giant Shark
Escape from Pompeii
The Catch
The Journey
The Iron Man

Little People, Big Dreams— David Attenborough

Children use these texts as a stimulus to produce a range of writing.

Maths



Time

Children learn to read the times quarter to and quarter past. They study months and years and are introduced to the concept of leap years. Children recap the number of hours in a day and learn to tell the time to the nearest 5 minutes on an analogue clock.

Properties of Shapes

Children recognise angles as a measure of a turn and understand what a right angle is. They compare angles and identify horizontal and vertical lines of symmetry in shapes and symbols.

Measurement: Mass and Capacity

Children learn how to read a range of scales to measure mass. They use the terms lighter and heavier to compare and they add and subtract mass. Children use litres and millilitres to compare capacity.

Length and Perimeter

Children measure, compare, add and subtract lengths in millimetres, centimetres and metres. They use their skills to measure the perimeter of simple 2D shapes.

Science



Light

The children learn about light and sources of light. They investigate reflection and shadows. They test materials to see if they are reflective and investigate light sources to see which provides the strongest light.

Plants

Children learn about the different parts of flowering plants and investigate the way water is transported within plants.

RE



To the ends of the earth

Children revisit key events after Jesus' Resurrection. A key focus is understanding how Mass today mirrors the early Church, with the earliest account found in 1 Corinthians. The Road to Emmaus reinforces this through the breaking of bread. Children also explore the Holy Trinity.

Dialogue and Encounter

Children explore the big question 'Can we learn anything about God through other faiths in the world. They explore the feast of Passover and how this links to the Last Supper. Children explore Islamic beliefs and culture.

Computing



Creating Media: Desktop Publishing

In pairs, children create a PowerPoint linked to their history topic, "What did the Romans bring to Britain?" This is shared with parents or other children. They recognise key features of layout and design such as text boxes, columns, borders, WordArt and incorporate this into their presentation along with hyperlinks. The children produce a short video about the Romans using iPads, which they can edit and improve.

Programming: Events and Actions in Programs.

Children begin by moving a sprite in four directions before exploring movement within the context of a maze, using design to choose an appropriately sized sprite. They conclude this unit by designing and coding our own maze tracing program.



History

What did the Romans bring to Britain?

The children investigate the Roman invasion and what life was like in Roman Britain. They learn about the life of Boudicca and evaluate whether she was a hero or a villainess. They explore how the Romans influenced modern life in Britain including the impact they had on leisure, travel, clothing and buildings. They work in teams to research one aspect of life in Roman Britain and they share their findings with the rest of the class. The children go on a trip to Chester in order to learn more about what life was like in Roman times and experience real Roman remains.

Geography



What is it like to live in Italy?

The children locate Italy and begin by sharing what they already know about it. They decide, in groups, what they would like to find out. They study Italy, its key features, people, climate and food. They study Rome and why it is an important city. They compare Rome with contrasting areas of Italy and Rome today with Rome during the Roman times.

PSCHE

Relationships

Children explore the importance of building positive, healthy relationships. Children think about ways to resolve conflicts between friends and how to help people who may be upset.

Changing Me:

Children learn how to cope positively with change. They begin to look at some ways their bodies change as they get older.





Art

Children learn how the Romans introduced decorative tiles and patterns and used mosaic for effect. They look at real images of Roman tiles and explore the intricate patterns within them. They design and make a printing block of their own, inspired by roman tiles. They practise the technique of printing in sketch books and then print their own roman patterns. They create layers and patterns and start to have an awareness of objects having a third dimension.



D&T

The children explore books and products that use a variety of lever and linkage mechanisms. They design, make and evaluate a page for a class information book about Italy.

Each child creates a page that illustrates an aspect of their learning— for example, a plane flying from the UK to Italy (identifying which seas it crosses) or a volcano erupting, linked to their study of Pompeii.

PE



Athletics

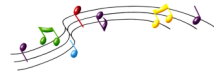
Children learn running and sprinting techniques including a crouch start. They practise throwing techniques for athletics events including shot-put, javelin and discus. Children learn jumping techniques for athletics events including long jump, triple jump and speed bounce.

Striking and Fielding

Children learn underarm and overarm bowling techniques; how to increase accuracy and how to bowl at different speeds. They learn how to handle a cricket bat and execute various shots including straight drive and sweep shot. They also play games to practise using their skills.

Music

This term, children learn how to sing in parts and play/perform repeated tuned rhythmic patterns (ostinato) using notation with confidence. They learn the songs 'Tuweh, Tuweh' and 'Time On Our Hands'.



French

During this term children learn how to name animals and how to talk about their preferences. They also learn a traditional story and practise retelling and performing the story.

How You Can Help

- Please ensure that your child reads **every night**.
- Please sign your child's **reading diary** when you have listened to them read.
- Practise rapid recall of 3,4 and 8 times tables.
- **PE kits** should be in school every day.
- Please ensure that your child brings the correct equipment to school each day including: **water bottle, reading record and book bag**.
- If you have any issues, please do not hesitate to contact **Miss Radcliffe**



St Francis RC Primary School

What we are learning in Year 3



Summer Term 2026

Class Routines

Homework will be sent home each **Thursday** and must be returned the **following Wednesday**.

Spelling test will be each **Thursday**.

Read with your child every day for at least 10 minutes each day.

Log in to Times Table Rockstars regularly to practise times tables.

PE takes place every Thursday. Children must have a full PE kit in school at all times.

Water bottles to be brought into school every day (only plain water allowed).