



English

Children study a variety of texts including:

Charlotte's web

Children retell the story of Charlotte's Webb in their own words.

How to be a Tudor in 20 easy stages

Children use their knowledge from their new Tudor topic and create a Non-chronological report.

The Good Thieves

Children write a persuasive letter to one of the characters in this book.

Maths



Fractions

Children review fractions and then begin to add, subtract and convert fractions. Pupils begin to look closely at improper and mixed number fractions.

Money

Children revisit money and look for efficient ways to calculate using money.

Shape

Children revisit shape with an emphasis on 3D shape and symmetry.

Time

Children revisit time and begin to convert times between 12 hour and 24 hour clocks.

Science



Sound

During this topic the children investigate how different sounds are made through vibrations and how they travel through the ear.

They investigate tone and pattern of sound and how sounds get fainter the further away you travel.

Science (continued)



Living Things and their Habitats

During this topic the children sort and classify living things.

They explore and use classification keys to help sort groups.

They refer back to their work on rainforests and how environments can be threatened.

RE



To the Ends of the Earth

Children complete the narrative of St Peter and revisit the Resurrection in St John's Gospel. They make links with St Matthew's account of Peter's declaration of faith and his later denial of Jesus.

Dialogue and Encounter

Children look at Paul's commitment to announcing the gospel to the world and reflect on the gift of unity. Pupils encounter a little of what he wrote and his actions that are still actioned today.

Geography



What is New York like?

During this topic, the children locate North America and investigate and research its key human and physical features. They explore maps of America and predict what four contrasting places will be like based on their proximity.

They go on to study New York. They use a range of multimedia to research the main features of the city.

They create a link with a school in New York and compare the physical features and human features of Manchester and New York.



History

How did life in Britain change during the Tudor reign?

Children use a range of sources to build their understanding of what life was like during the Tudor times.

They focus on King Henry VIII and the impact his reign had on Britain including the impact it had on the Church. The children's learning will be enhanced with a school trip to Ordsall Hall on the 18th June.

PE



Swimming

Children continue to attend swimming lessons every Tuesday afternoon. When they complete a target they will be sent home with the corresponding certificate the following week.

Athletics

Children will revisit athletics and develop their running, jumping and throwing skills.

Computing



Data logging

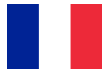
Children will consider how and why data is collected over time. They will consider how humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time.



Art

Selfies through the Ages

During the Tudor topic, the children study portraits of monarchs (focus on Henry VIII and Elizabeth I). They discuss the similarities between the Tudor monarchs and compare ideas, methods and approaches to their own and other works and say what they think and feel about it. The children create portraits of each other in the style of the Tudor monarchs wearing appropriate clothing and headwear etc. The children compare these paintings with modern selfies. They discuss how people throughout history have altered their appearances for various reasons and have tried to control the way they look.



French

This term, the children describe family members in French. They listen to and read a story in French. The vocabulary focus the term is adjectives.

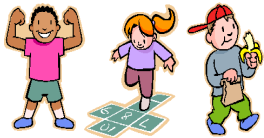
PSHE

Relationships

Children discuss the different relationships they built with various people over time and understand the importance of each relationship.

Changing Me

Children discuss the changes they have been through since birth and how their bodies and personalities change over time.



Music

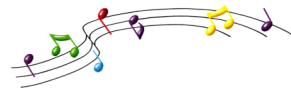
The children look at songwriting, structure and texture of songs. The key themes are:

Rockstar

The children learn to control & combine singing & playing at a quicker tempo.

Latin Dance

The children gain confidence in singing & playing/changing chords.



How You Can Help

- Please ensure that your child reads every night and record reading in your child's reading record.
- Practise times tables at home with your child. Children can use their Times Table Rock Star login to consolidate learning.
- Children must have a full PE kit in school at all times. PE kits can be taken home at the end of each term to be washed.
- Children should bring their swimming kits on Wednesdays and take them home the same day to be washed.
- Please ensure that your child brings the correct equipment to school each day including: water bottle (plain water only please) reading record and book bag.
- If you have any issues, do not hesitate to contact Mrs Jagger-Smith



St Francis RC Primary School

What we are learning in Year 4



Summer Term 2026

Class Routines

- All homework will be sent home each Friday. Children need to return their homework on Wednesday for it to be marked..
- New spellings will be given out on Fridays and tested in class on the following Friday.
- Year 4 have swimming on Wednesday afternoon.

