



English

Letters from the Lighthouse—Emma Carroll

The children use the events from the book to write a persuasive speech and diary entry.

Can you see me? Libby Scott

Children learn how to write dialogue and will also write narratives in the first person, describing events and thoughts from the character's point of view.

Song of the river— Gill Lewis

Children write a narrative linked to *Song of the River*, using descriptive language to show thoughts, feelings, and events.

There's a rang tan in my bedroom—Frann Preston-Gannon

Children create a persuasive campaign inspired by *Rang-tan*, using persuasive language to raise awareness about protecting rainforests and orangutans.

Maths



Multiplying Fractions

Children learn how to multiply proper fractions, improper fractions, and mixed numbers by a whole number.

Finding Fractions of Amounts

Children find unit and non-unit fractions of whole numbers and explore how fractions represent parts of a whole.

Comparing Fractions

Children compare fractions using equivalent fractions and decimals to understand their values.

Converting Units

Children convert between different units of measurement such as length, mass, and capacity.

Angles

Children compare, name, estimate, and measure angles using a protractor.

Science



Earth and Space

Children learn about the solar system and how the planets move around the Sun. They explore how the Moon moves and how the Earth's rotation causes day and night. Children explore how day and night are different around the world and investigate patterns between the size of a planet and the time it takes to travel around the Sun.

Forces and Magnets

During this topic children explore gravity and investigate how the force of gravity acts between the Earth and falling objects. They explore the effects of air resistance, water resistance and friction that act between moving surfaces.

RE

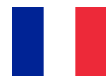


To the Ends of the Earth

Children learn about the early Church after Jesus' resurrection and Pentecost. They explore how the disciples were filled with the Holy Spirit and began to share the message of Jesus with people around the world. They learn how the first Christians lived, prayed and supported one another, and how the Church continued to grow as the apostles spread the Good News.

Dialogue and Encounter

Children learn about other world religions and how people of different faiths live and worship. They explore similarities and differences between religions and reflect on the importance of respect, understanding and peaceful dialogue. This helps pupils appreciate how people from different beliefs can live together in a community.



French

Children learn the names of different musical instruments and types of music in French. They explore how to say how much things cost and practise asking simple questions. Children practise speaking and asking questions to prepare for a short interview.



History

What was it like to be a child during World War Two?

Throughout this topic, children learn about the impact WW2 had on Britain. The children experience what life was like for a child during WW2 on their trip to Tatton park. They experience what it would have been like for the children that were evacuated from the big cities to the countryside. They go on to study other elements of life during WW2, including rationing and the Blitz. They make links to our modern day world and the fact that some children are still living in war zones today.

Geography



Rivers

During this topic children label maps to show where oceans, lakes and rivers can be located. They complete a table to show the length of different rivers. They describe the life of a river using the correct terminology. This unit includes a field-work study to a river. They investigate the effects of climate change and plastic pollution on oceans, seas and rivers.

PE



Fielding and Striking: Cricket

Children learn striking and fielding skills through the game of cricket. They practise batting, bowling, catching, and fielding while developing teamwork and coordination.

Athletics: Olympics Training

Children learn and practise athletics skills through Olympic-style training. They develop running, jumping, and throwing skills while building speed, strength, and teamwork.



Art

As part of the topic on World War 2, the children look at the use of art in propaganda posters and the messages they were sending to people in this period of history. They compare them to modern persuasive adverts and billboards. Using their knowledge of World War 2 and the learnt features of the posters, they create their own propaganda posters in the same style with the intention of persuasion.

D&T



Cooking

As part of their WW2 topic, the children make recipes linked to WW2. They explore what ingredients were available and which were limited, due to rationing and how this impacted cooking during WW2.

PSHE

Relationships



Children learn about relationships with themselves, their families, friends and the wider community, including online safety and conflict resolution. They also explore topics like self-esteem, resilience, and body image, with a focus on positive and healthy relationships.

Changing Me

Children learn about the changes that happen as they grow older. They explore how their bodies and emotions may change during puberty. They also discuss how these changes are a natural part of growing up and learn ways to manage their feelings and think about how to respect themselves and others during this time of change.

Music

Children explore songs with an Allegro tempo to further develop their learning from across Year 5. They explore song writing, texture and structure and will compose a musical bridge selecting pitched/ unpitched percussion.



Computing



Programming: Selection in Quizzes

Children learn how conditions are used in programs. They explore the If... Then... Else structure to choose different outcomes. Learners create simple algorithms and build programs in Scratch. They use these skills to create their own quiz.

How You Can Help

- Please ensure that your child reads **every night**.
- Record reading in your child's **reading record**.
- Practise **spellings** at home with your child. New spellings will be given out each week and tested on a Friday.
- Your child needs quick recall of all **times tables** up to 12. Please practise these at home with your child. Children should use their Times tables Rock Stars login to practise at home.
- **PE kits** should be in school every day (children can take PE kits to be washed).
- Please ensure that your child has the brings the correct equipment to school each day including: **water bottle**, (just tap water please) **reading record and book bag**.
- If you have any issues, do not hesitate to contact **Mrs Marsden**



St Francis RC Primary School

What we are learning in Year 5



Class Routines

Read at home every day for at least 10 minutes or complete a Reading Plus lesson.

Log in to Times Table Rockstars regularly to practise times tables.

Practise spellings weekly ready for our test each Friday. Any additional homework will be set on Friday each Friday and must be returned by Thursday.

PE takes place every Wednesday.

Children must have a full PE kit in school at all times. Water bottles to be brought into school every day (only plain water allowed).

