



English

Children study various texts and use these to develop their reading and writing skills.

Balanced Arguments

Following the SATs, we explore different viewpoints to write a balanced argument using persuasive techniques. We explore the question 'Is Camp Green Lake a fair punishment for young offenders?' based on our book 'Holes'.

Emotive speaking

Based on our text 'Wonder', we explore emotive language to engage readers, using a range of skills.

Maths



Geometry

We learn the properties of shape and how to measure using a protractor and calculate angles in shapes. We use nets to draw and build 3D shapes. We learn to describe the position of shapes, using all four quadrants.

Mean Average

We learn how to calculate the mean average and what it means when applying to problems.

Problem Solving

We practise reasoning and problem-solving skills across the different strands taught in year 6. We carry out mathematical investigations across the range of topics studied including order of operations, square numbers and binary numbers.

Science



Evolution Inheritance

We study evolution and how fossils give information about life on earth millions of years ago. We look at how living things produce offspring but offspring are not identical to their parents. We learn about basic genetics. We investigate how living things including humans adapt and evolve to their changing environment.

RE



'To the Ends of the Earth'

We explore how the Christian message spread from a small group of disciples in Jerusalem to the entire world — and how the Church continues that mission today. It helps pupils understand that Christianity is not static: it is a living, growing, global faith.

'Dialogue and Encounter'

We focus on how Catholics engage with people of different religions and beliefs. It teaches pupils that dialogue is not about watering down faith — it's about seeking understanding, building peace, and recognising God at work.



Geography



Putting Manchester on the Map

We begin by recapping the physical features of the UK. We recap on counties and surrounding seas, capital cities and famous landmarks.

We link our learning in history about famous Mancunians from the past, we research and report on the famous landmarks of Manchester.



History

Who were the significant people of the past and what is their legacy?

During this topic, we revisit previous learning about people of significance and achievement. We look at some of the reasons why it can be difficult to source information the further back in the past we go. We examine conflicting views on influential historical figures.



Art

Sculpture: During this topic, we investigate how to shape, model and construct a clay sculpture based around a chosen significant person from their history topic. We explore the work of Antony Gormley and Barbara Hepworth and compare and contrast styles.

D&T



Mechanisms and Electrical Systems

We investigate and evaluate a range of existing fair-ground rides. We are going to be introduced to Crumble (a coding device. Exploring and controlling inputs, outputs and making different circuits). We design a purposeful and appealing product, and then work in teams to build and evaluate our product.



Computing

Data and information - Introduction to Spreadsheets

In this unit, we develop our ability to use spreadsheets. We organise data into columns and rows to create our own data set. We explore the importance of formatting data to support calculations, while also being introduced to formulas and begin to understand how we can use formulas to produce calculate data.

PE



Striking and Fielding– Teamwork

We learn how to work as part of a team. We learn to strike the ball with control, choosing appropriate power and direction to outwit fielders. In the fielding role, we improve our ability to catch, throw, and react quickly, working effectively as part of a defensive team.

Athletics– Track and Field

We develop and consolidate our running techniques. We learn jumping combinations needed when performing some of the jumping techniques. Additionally, we improve our throwing technique specifically in javelin, shot put and discus.

PSHE

Changing Adolescent Body

We learn key facts about puberty and the changing adolescent body including physical and emotional changes. The school nurse comes to talk about menstrual well-being and the menstrual cycle.

Relationships and Mental Health

We learn about what it means to look after our mental health, factors that can impact it and how to overcome them, before looking at applying this to the online world.

Transition to High School

We visit our high schools and receive visits from Heads of Year. We partake in activities to prepare us for the transition and introduce us to the more practical lessons that we will undertake.



Music

This term, we develop ideas and adapt themes to create an effective performance piece in small groups using rap/beatbox/rhythmic chanting.



French



In the summer term we learn to use tools such as sentence builders to support us to write a piece of creative text in French. We listen to a French story. We learn to sing a song in French. We learn 8 words for fruit and learn how to say which we like.

How You Can Help

- Please ensure that your child reads **every night**.
- Record reading in your child's **reading record**.
- Your child needs quick recall of all **times tables** up to 12. Please practise these at home with your child.
- **PE kits** should be in school every day.
- Please ensure that your child brings the correct equipment to school each day including: **water bottle, reading record and book bag**.
- If you have any issues, do not hesitate to contact either Miss Deighan or Miss O'Brien.
- Please follow us on Instagram @stfrancismanchester



St Francis RC Primary School

What we are learning in Year 6



Summer Term 2026

Class Routines

Homework will be sent home each **Friday**. Log in to Times Table Rockstars regularly to practise times tables.

PE takes place every Friday. Children must have a full PE kit in school at all times.

Water bottles to be brought into school every day (only plain water allowed).

Year 6 should arrive at school for 8:40 am and be collected, or walk home at 3:20pm.

