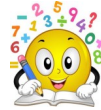




English

The children will engage in daily phonics sessions, following Little Wandle, in which they build their knowledge of sounds and apply to help them read unfamiliar words. Phonics sessions will be supported by three reading sessions to embed decoding, prosody and comprehension. Our English lesson will follow the school's literacy spine of books, including: The Tiger who Came to Tea, Not Now Bernard and The Three Little Pigs. Using these texts as stimulus, children are presented with various reading and writing opportunities such as: retelling a familiar story, invites and lists. They are encouraged to begin to form a sequence of simple sentences using full stops, capital letters and finger spaces. Children will read challenging books and have access to a reading area to independently use throughout the day.

Maths



Number and Place Value to 10

During this term, the children learn to count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. They also learn to identify 1 more and 1 less than a given number.

Addition and Subtraction within 10

Children read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. They learn to represent and use number bonds and related subtraction facts within 10 and add and subtract one-digit numbers to 10, including zero. They also explore how to solve one-step problems that involve addition and Subtraction, using concrete objects.

Geometry and Shape

Children learn to recognise and name common 2-D shapes, including: triangles, circles, rectangles and squares.

Number and Place to 20

Children learn to count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens; identify one more and one less than a given number; identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. They also read and write numbers from 1 to 20, in numerals and words.

Science

Animals Including humans

During this topic, children name the parts of the human body. They learn about the senses and which part of the body is associated with each sense. They carry out investigations linked to the senses. They then go on to classify different types of animals.



RE



Creation and Covenant

This unit of work help children to explore the Christian belief that everything comes from a loving God. During this term children will learn that God is an active Creator who gifted humanity a world which is innately 'good'.

Prophecy and Promise

Children will be introduced to a simple understanding of the birth of Jesus, as recorded in the Gospel of Luke. They will learn the narrative sequence of the story and the importance of Mary's 'Yes' to God.

History



What were homes like in the past?

Children investigate the different types of homes there are and explore the changes that have occurred to homes within living memory. They will use sources to compare and contrast homes, be encouraged to ask and answer questions about the past and find out about the impact that technology has had on the way we live in our homes. Children investigate homes beyond living memory, focusing on the Victorian era.

Geography



Our Home—Gorton

During this unit of work, children will build on their understanding of the United Kingdom before focusing on their immediate locality of Gorton. They will investigate local amenities and explain why Gorton is a good place to live. Children will use directional language to locate key features of the area. Ultimately, they will create a booklet using photographs from fieldwork, explaining the key human and physical features of the area.

Computing



Technology Around Us

The children will learn to recognise technologies in school and how to use them responsibly.

Digital Painting

The children will understand how to choose appropriate tools in a program to create art, and will begin to make comparisons with working non-digitally.

PE



Agility, Balance and Coordination

Children will continue to develop a good foundation of skills to excel in P.E. During this term children will develop their spatial awareness to move quickly and safely around obstacles.

Fundamentals

Children move using different methods including; running, jumping, skipping and hopping. They travel at different speeds and in different directions.

Dance

The children will enjoy rhythm and movement through dance.

PSHE

Being me in my world

Children will develop an understanding of their responsibilities as a member of their class. They will understand that their views are important and their choices have consequences. Children will learn to feel proud of their achievements and recognise feelings associated with positive and negative consequences.

Celebrating Difference

Children will know that people have differences and similarities and that it is ok to be different. They will learn skills to make friendships and know who to tell if they, or someone else, is feeling unhappy.





Art

Self-portraits and portraits in the style of Arcimboldo

Through this unit the children investigate the work of Arcimboldo. They find out who Arcimboldo was and when he lived. They experiment with a range of fruits to create different shapes and pictures, which can be photographed for their sketchbooks.



D&T

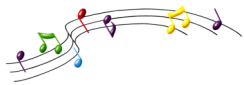
Cooking and Nutrition

As part of the topic on 'Marvellous Me' the children investigate healthy food and discuss the importance of eating five portions of fruit and vegetables each day. They taste a variety of fruits to decide which they like and from that, plan, design and make their own fruit hedgehogs. They use simple utensils and equipment to peel and cut safely.

Music

Many Shades of Blue

During this term, children will be learning about the importance of Pitch and Pulse in our Music Lessons. They will be learning to sing the song *Many Shades of Blue* which talks about the Sea and the Sky.



How You Can Help

- Please ensure that your child reads for ten minutes every night.
- Please sign your child's reading diary when you have listened to them read.
- Handwriting - practise forming letters correctly.
- Practise number bonds to 10 with your child.
- **PE kits** should be in school every day.
- Please ensure that your child brings the correct equipment to school each day including: **water bottle reading record and book bag.**
- If have any issues, please do not hesitate to contact **Miss Ross.**



Class Routines

- P.E is on Wednesday afternoons
- P.E kit is to remain in school and sent home at the end of the half term
- Homework is given out on Fridays and should be returned the following Wednesday
- Book bags to be brought in every day
- Water bottles to be brought into school every day (plain tap water).



St Francis R.C. Primary School



What we are learning in Year 1

Autumn Term 2025

Teacher: Miss Ross

Supporting staff: Ms Undleeb