



MFL (FRENCH) CURRICULUM OVERVIEW

STATEMENT OF INTENT

At St Francis we aim to foster in children an interest of learning another language. We believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills in speaking, listening, reading and writing, with an aim of making substantial progress in one language. In addition, children's knowledge of how language works will be developed to lay the foundations for further language learning in the future. We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feeds into our focus on global learning.

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

YEAR 3

Describing Myself

AUTUMN TERM 1		SPRING TERM 1		SUMMER TERM 1	
<i>Basic greetings and communication</i> <i>Follow classroom instructions</i>	<i>Count to 5</i> <i>Say who 'I am'</i> <i>Answer 'How's it going?'</i>	<i>Talking about other people</i> <i>Ordinal numbers</i> <i>Word order with two adjectives</i>	<i>Extend range of adjectives</i> <i>Changing masculine adjectives to feminine</i>	<i>Describing family members</i> <i>Learn new adjectives</i>	<i>Reading and listening to a story in French</i>
KEY SKILLS: speaking, engaging, exploring and listening, vocab		KEY SKILLS: speaking, Engaging, exploring and listening, vocab, grammar		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, reading	
AUTUMN TERM 2		SPRING TERM 2		SUMMER TERM 2	
<i>Join in with traditional French rhymes</i> <i>Say 'not'</i> <i>Simple adjectives</i>	<i>Recognise feminine and masculine gender</i> <i>Count to 10</i>	<i>Family nouns</i> <i>Say what family 'I have'</i> <i>Say my age</i>	<i>Revision of numbers up to 12</i> <i>Asking and answering questions</i>	<i>The 14th July festival and the French Revolution</i>	<i>Simple colours</i>
KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, reading, appreciation	
KEY STICKY KNOWLEDGE		KEY STICKY KNOWLEDGE		KEY STICKY KNOWLEDGE	
<ul style="list-style-type: none"> • Know how to say 'I am' • Know how to greet people • Know how to respond appropriately to classroom instructions. 		<ul style="list-style-type: none"> • Know that adjectives about boys and girls can sound different • Know the French words go in a different order to English sentences 		<ul style="list-style-type: none"> • Know that France celebrates the date of the Revolution every year • Know reasons for the Revolution • Know that the French flag is blue, white and red. 	

YEAR 4

Describing Myself

AUTUMN TERM 1		SPRING TERM 1		SUMMER TERM 1	
<i>Basic greetings and communication</i> <i>Follow classroom instructions</i>	<i>Count to 5</i> <i>Saying who 'I am'</i> <i>Answering 'How's it going?'</i>	<i>Talking about other people</i> <i>Ordinal numbers</i> <i>Word order with two adjectives</i>	<i>Extending range of adjectives</i> <i>Changing masculine adjectives to feminine</i>	<i>Describing family members</i> <i>Learning new adjectives</i>	<i>Reading and listening to a story in French</i>
KEY SKILLS: speaking, engaging, exploring and listening, vocab		KEY SKILLS: speaking, Engaging, exploring and listening, vocab, grammar		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, reading	
AUTUMN TERM 2		SPRING TERM 2		SUMMER TERM 2	
<i>Join in with traditional French rhymes</i> <i>Say 'not'</i> <i>Simple adjectives</i>	<i>Recognising feminine and masculine gender</i> <i>Counting to 10</i>	<i>Family nouns</i> <i>Say what family 'I have'</i> <i>Say my age</i>	<i>Revision of numbers up to 12</i> <i>Asking and answering questions</i>	<i>The 14th July festival and the French Revolution</i>	<i>Simple colours</i>
KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, reading, appreciation	
KEY STICKY KNOWLEDGE		KEY STICKY KNOWLEDGE		KEY STICKY KNOWLEDGE	
<ul style="list-style-type: none"> • Know how to say 'I am' • Know how to greet people • Know how to respond appropriately to classroom instructions. 		<ul style="list-style-type: none"> • Know that adjectives about boys and girls can sound different • Know the French words go in a different order to English sentences 		<ul style="list-style-type: none"> • Know that France celebrates the date of the Revolution every year • Know reasons for the Revolution • Know that the French flag is blue, white and red. 	

YEAR 5

Physical Descriptions

AUTUMN TERM 1		SPRING TERM 1		SUMMER TERM 1	
<p>Revisit numbers to 20</p> <p>Practice simple greetings.</p>	<p>Practice simple questions in French about name, age, family.</p> <p>Practice simple answers using 'I am' and 'I have'.</p>	<p>Distinguish articles 'le, la, les' and 'un, une'</p> <p>Saying 'he has' and 'she has'</p>	<p>Learn about word order in French sentences</p> <p>Learn how to pronounce key French phonemes.</p>	<p>Learn 8 words for fruits</p> <p>Say what fruit 'I like' and 'I don't like'</p>	<p>Join in with French song with accurate pronunciation</p>
KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, appreciation		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, appreciation		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, appreciation	
AUTUMN TERM 2		SPRING TERM 2		SUMMER TERM 2	
<p>Learn nouns for body parts using traditional rhymes.</p> <p>Learn 12 colour words.</p>	<p>Ask and answer questions about hair and eye colour.</p>	<p>Use a sentence builder to write accurate sentences</p>	<p>Learn how to use a dictionary</p> <p>Learn why colours and other adjectives can have different spellings</p>	<p>Say that 'I am hungry' and 'I am thirsty'.</p> <p>Say what you want to eat and drink.</p>	<p>Polite phrases in French.</p> <p>Enjoy a French story.</p>
KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, appreciation		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, appreciation		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, appreciation	
KEY STICKY KNOWLEDGE		KEY STICKY KNOWLEDGE		KEY STICKY KNOWLEDGE	
<ul style="list-style-type: none"> Know that France some French questions need an 'I have' answer, and some 'I am'. Know how to recognise and respond to some simple questions. 		<ul style="list-style-type: none"> Know that French nouns can be masculine or feminine. Know that French nouns can be singular or plural. Know that a bilingual dictionary gives translations of French and English words. 		<ul style="list-style-type: none"> Know that talking about physical feelings in French uses 'I have' rather than 'I am'. Know that even if words look familiar, French pronunciation may be particular. 	

YEAR 6

Physical Descriptions

AUTUMN TERM 1		SPRING TERM 1		SUMMER TERM 1	
<p>Revisit numbers to 20</p> <p>Practice simple greetings.</p>	<p>Practice simple questions in French about name, age, family.</p> <p>Practice simple answers using 'I am' and 'I have'.</p>	<p>Distinguish articles 'le, la, les' and 'un, une'</p> <p>Saying 'he has' and 'she has'</p>	<p>Learn about word order in French sentences</p> <p>Learn how to pronounce key French phonemes.</p>	<p>Learn 8 words for fruits</p> <p>Say what fruit 'I like' and 'I don't like'</p>	<p>Join in with French song with accurate pronunciation</p>
KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, appreciation		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, appreciation		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, appreciation	
AUTUMN TERM 2		SPRING TERM 2		SUMMER TERM 2	
<p>Learn nouns for body parts using traditional rhymes.</p> <p>Learn 12 colour words.</p>	<p>Ask and answer questions about hair and eye colour.</p>	<p>Use a sentence builder to write accurate sentences</p>	<p>Learn how to use a dictionary</p> <p>Learn why colours and other adjectives can have different spellings</p>	<p>Say that 'I am hungry' and 'I am thirsty'.</p> <p>Say what you want to eat and drink.</p>	<p>Polite phrases in French.</p> <p>Enjoy a French story.</p>
KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, appreciation		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, appreciation		KEY SKILLS: speaking, engaging, exploring and listening, vocab, grammar, appreciation	
KEY STICKY KNOWLEDGE		KEY STICKY KNOWLEDGE		KEY STICKY KNOWLEDGE	
<ul style="list-style-type: none"> Know that some French questions need an 'I have' answer, and some 'I am'. Know how to recognise and respond to some simple questions. 		<ul style="list-style-type: none"> Know that French nouns can be masculine or feminine. Know that French nouns can be singular or plural. Know that a bilingual dictionary gives translations of French and English words. 		<ul style="list-style-type: none"> Know that talking about physical feelings in French uses 'I have' rather than 'I am'. Know that even if words look familiar, French pronunciation may be particular. 	