







## Reception Curriculum Overview 2025-2026

|                                |  | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|--------------------------------|--|---|--|---|--|---|---|
| <b>Themes</b>                  |  | <b>All about me!</b><br> | <b>Autumn/Woodland</b><br> | <b>Animals Living in Cold Places</b><br> | <b>Animals Living in Hot Places</b><br> | <b>Lifecycles – Animals and Plants</b><br> | <b>Transport / Journeys, Water</b><br> |
| <b>PSED</b>                    |  | Being Me in My World  | Celebrating Difference   | Dreams and Goals  | Healthy Me   | Relationships   | Changing Me   |
| <b>PE</b>                      |  | ABC<br>Agility, Balance and Co-ordination   | Dance  | Awareness   | Gymnastics   | Send and Receive  | Games   |
| <b>Understanding the World</b> | <b>Natural World</b>                   | Science & Geography - I wonder why the leaves are not green.  |  | Science - What happens to our World during spring?<br>Geography – Places from around the world                              |  | Science - How do some living things grow?<br>Geography – We're going on a Bear Hunt - Maps                                    |   |
|                                | <b>People communities and cultures</b> | Links to RE curriculum<br>Harvest, Culture day<br>Christmas<br>Diwali                                     |  | Links to RE curriculum<br>Lentern/Easter celebrations<br>Mother's day   |  | Links to RE curriculum<br>Father's Day  |   |

|                                   |                         |  |   |  |   |   |   |
|-----------------------------------|-------------------------|--|---|--|---|---|---|
|                                   | <b>Past and Present</b> | History – Who is in my family?   |   | History – How have I changed?  |   | History – What was life like for my Granny?   |   |
| <b>RE</b>                         |                         | Creation and Covenant  | Prophecy and Promise  | Galilee to Jerusalem   | Desert to Garden  | To the Ends of the Earth  | Dialogue and Encounter  |
| <b>Computing</b>                  |                         |  |   |  |   |   |   |
| <b>Expressive Arts and Design</b> | <b>Art</b>              | Collage – Hannah Hock  | Collage Anthony Goldsworthy   | Painting – Jackson Pollock   |   | Drawing/Painting Van Gogh   |   |
|                                   | <b>DT</b>               |  | Christmas Biscuits  |  | Making a moving Easter card   |   | A large Scale Home Structures   |
|                                   | <b>Music</b>            | To learn to control and develop pitch (singing) and pulse skills. To introduce timbre of different instruments.<br><br>Big Red Combine Harvester | To learn to control pitch (singing) and a steady beat & develop listening skills.<br><br>Follow that Star | To perform a more complex song with a focus on TEMPO & TIMBRE<br><br>Love Grows One By One | To learn to control and develop pitch (singing) and rhythm skills. To introduce hand patterning.<br><br>The Little Green Frog and Little Bird | To learn to control and develop pitch (singing), texture and rhythm skills. To introduce structure in music<br><br>Sing a Rainbow/Magic Penny | To learn to sing more complex songs with a wider pitch range. To use actions confidently in songs<br>Teddy Bear's Picnic/Teddy Bear Blues |