



English

Children continue to engage with the **Bridge to Spelling** program in Spring 1. Children continue with their daily **guided reading sessions** to develop comprehension and fluency. Our **English lessons** follow the school's literacy spine of books, including: Eyes that Kiss in the Corners, The Great Fire of London, Samuel Pepys, Vlad and the Great Fire of London, The Ugly Five and The Highway Rat. Using these texts as stimulus, children produce: a description, a set of instructions, an autobiography, a newspaper report, a poem and a story.

Maths

Adding and subtracting ones and tens to and from 2-digit numbers: Children add and subtract 1s and 10s from 2 digit numbers. They use number facts to add/subtract a single-digit number to/from a 2-digit number. They use a part-part-whole model to represent addition and subtraction.

Grouping objects in different ways relating to multiplication: Children describe how objects are grouped and represent equal groups as repeated addition and multiplication.

Representing counting in 2s, 5s and 10s as the 2, 5 and 10 times tables: Children represent the 2x 10x table in different ways and use 2x 10x table to solve problems. They explain the relationship between adjacent multiples of 2/10 and that factor pairs can be written in any order.

Representing counting in 5s as the 5 times table and link to the 10 times tables: Children represent the 5-times table in different ways. They explain the relationship between adjacent multiples of 5 and how 5- and 10-times tables are related.

Multiplying by 2, doubling and halving (factors and products): Children learn how multiplication with 2 as a factor relates to doubling and how we can see halving as the inverse of doubling, deriving the related halving fact from a known double.

Introduction to division structures: Children use practical resources to model and explain when objects can and cannot be grouped or shared equally. They represent practical situations using division expressions and equations.

Discuss and compare 2D and 3D shapes: Children will learn that polygons can be described, sorted, compared and named according to the number of sides and vertices. They will describe 3D shapes, finding different ways to sort and compare them.

Science



Living things and their habitats

Children investigate habitats and why they are suited to different creatures. They investigate how plants and animals are co-dependent.

Animals including humans

Children learn about human and animal offspring and how they grow into adults. They explore the basic needs of humans and animals.

RE



Galilee to Jerusalem

Children build on their knowledge about who Jesus is and understand how he teaches about the nature of God using parables—stories with a hidden message. They also explore miracles that only God could perform. In studying passages from Luke's Gospel children come to understand that Jesus was not an ordinary man.

Desert to Garden

In this branch, children deepen their understanding about God's forgiveness. They make links between the forgiveness Jesus shows at his Crucifixion and the ministry of Jesus previously studied. Children are invited to think about what forgiveness and saying sorry mean. Children explore the theme of reconciliation during Lent and learn about the steps involved in the Sacrament of Reconciliation. Children learn about the Easter Vigil Mass, the high point of the celebration of Easter in the Catholic Church.

PSHE

Dreams & Goals

Children will learn how to set a realistic goal, how to persevere when a task is difficult, how to work well in a team and how to share successes with other people.

Healthy Me

Children will learn what their body needs to be healthy and different ways to be relaxed. Children will learn about medicines and how they work and how to use medicine safely. Children will learn about healthy foods, the different food groups and which foods give their body energy.

History



What happened at the Great Fire of London?

Children use different sources to investigate The Great Fire of London. They create a list of questions for investigation and use a variety of sources to find out about the past. The children are introduced to the key concepts; **trade** and **power**. They share extracts from the diary of Samuel Pepys to answer their questions about historical events. They write their own diary entries summarising their findings using the historical information they have gathered about the events of the fire.

Geography



What are the key features of our school grounds?

Children complete a study of our school grounds and identify the key human and physical features of its surrounding environment. They attempt their own maps of the school grounds, labelling the different areas. Using their locational knowledge of the school they partake in an orienteering exercise in small groups in the form of a treasure hunt around the school grounds.

Computing



Pictograms

Children begin to understand what data means and how this can be collected in the form of a tally chart. They learn the term 'attribute' and use this to help them organise data. They progress onto presenting and interpreting data in the form of pictograms and block diagrams.

Digital Music

Children explore how music can make them think and feel. They make patterns and use those patterns to make music with both percussion instruments and digital tools. They create different rhythms and tunes, using the movement of animals for inspiration. They share their creations and compare creating music digitally and non-digitally.

Art



Sculptures

Children research sculptures in Manchester and our school grounds. They will explore making shapes for sculpture using plasticine, tin foil, paper, card, clay, blue tac etc, to make individual creations around the theme of our school.



D&T

Mechanisms

Children make, design and evaluate a moving page linked to a nursery rhyme/traditional tale. They use a simple slider and lever mechanism to make a part move. Children evaluate their product by discussing how well it works in relation to the purpose and design criteria.

Music



Monsters Monsters

Children compare rhythm and the beat, play rhythm patterns on a range of instruments (including recorder). They learn to keep a steady beat at a quicker tempo with control & awareness of others.

Shipwreck

Children combine playing and singing in parts with developing rhythm patterns and movement in a whole class performance.

PE



Gymnastics

Children develop their balance, coordination and agility.

Send and Receive

Children develop their skills in throwing, catching, rolling, kicking, tracking and stopping a ball. They use equipment to send and receive a ball.

How You Can Help

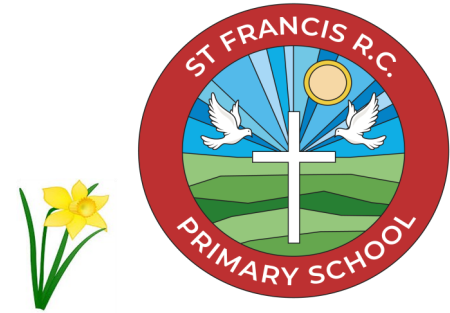
- Please ensure that you read with and sign **your child's reading record every day.**
- Practise rapid recall of 2, 5 and 10 times tables.
- Practise spellings daily.
- Handwriting - practise forming letters correctly.
- Please ensure that your child brings the correct equipment to school each day including: **water bottle, reading record and book bag.**
- If you have any issues, please do not hesitate to contact **Miss Briggs**

Class Routines

- PE takes place on a **Thursday** this half term.
- PE kits should be left in school and will be sent home every half term to be washed
- Homework and new spellings are sent out on a Friday. Homework to be returned the following Wednesday. Spelling test every Friday.
- Your child should arrive between 8:40 and 8:50 and be collected at 3:20pm.



St Francis R.C. Primary School



What we are learning in Year 2 Spring Term 2026

Teacher: Miss Briggs

Support staff: Miss Harrington