

English

The children study four books and use these to develop their reading and writing skills.

The Pied Piper of Hamelin

The children will write a persuasive letter to a character within the book. They will develop their persuasive writing skills and broaden their persuasive vocabulary.

The Boy at the Back of the Class

The children will begin by writing a newspaper report directly linked to the main plot of the story and then move into writing an information text linked to a difference focus within the book.

Firework Maker's Daughter.

The children will write a narrative piece based on the books setting and characters. They will develop their descriptive language and produce a piece of writing where their character discovers a new dream.

Our Earth is a Poem.

Using this poem, similar styled poems and geographical knowledge of the Earth, the children will be inspired to create and write their own version of this poem.

Maths



Multiplication and Division

The children learn and revise the 3, 6 and 9 times tables. The children will then learn to multiply and divide 2 and 3 digit numbers.

Fractions

The children look at and understand a whole before moving onto mixed number, equivalent and improper fractions. To finish this topic the children will be taught to add and subtract mixed number fractions.

Decimals

To start this topic the children learn the equivalent decimals and fractions. The children will then use their division knowledge from earlier in the year to divide by ten and hundred to create tenths and hundredths.

Science

States of Matter

The children will identify solids, liquids and gases and investigate how materials can change from by being heated or cooled. They will investigate reversible and irreversible change.

Experiments include:

How does the surface area of a container of water affect how long it takes to evaporate?

Which material is best for keeping hot chocolate warm?



RE



Galilee to Jerusalem

By the end of this topic the child will be able to answer the question 'How can I take an active role in the Kingdom of God?'.

The children learn about the Gospel of Matthew and revisit learning about reconciliation through the teachings of: Hear, Believe, Celebrate, and Live.

Catholic Social Teaching

We will be exploring our responsibilities for each other.

Geography



Giving directions

The class will be focusing on Gorton and will explore the area using maps. They will use maps and compass points to give directions to and from local places of interest. They will undertake traffic surveys at 3 different places in Gorton and make suggestions as to why some areas might be busier than others. Finally, they will use the Digi map image of Gorton to navigate their way to points of interest.



History

Who were the Vikings?

The children will use a range of sources (including images, artefacts and books) to find out about life in Viking times. They will investigate the Viking beliefs and lifestyles and the many conflicts with the Anglo-Saxons.

PE



Gymnastics

Children will become physically confident in using a variety of rolls, jumps, balances, heights and transitions and linking gymnastic actions together. They will work individually and in small groups. Children will create sequences and learn how to compare performances with previous ones and demonstrate how to improve.

End of Term Expectations

The children should be able to complete the following skills: rolls, cartwheels and a variety of different jumps. The children will know and be able to explain how to extend skills and what good form looks like.

Computing



Programming

Children will learn and practise basic programming skills with a focus on following instructions to draw basic shapes on a computer.

Data and information

Children will learn about how data is collected and shared overtime and will review and analyse various types of data.

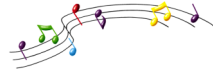


Art

During this half term the children create sculptures based on the work of Alberto Giacometti. They focus on his work on human figures and use images of his figures to inspire their sketches. They create sketches of their own figures inspired by his work and then decide on materials they use for effect including clay. Children create their own sculptures inspired by the work of Alberto Giacometti.

Music

During this term, children create, improvise and use simple rhythm patterns in songs and pieces of music with confidence. They play/read simple rhythmic/melodic patterns using pitched/unpitched percussion instruments.



French



The children revise basic greetings and how to talk about their emotions and feelings. They revisit key vocabulary for all topics and practise listening and responding to each other in French.

How You Can Help

- Please ensure that your child reads **every night**.
- Record reading in your child's **reading record**.
- Practise **spellings** at home with your child. New spellings will be given out weekly and tested in class on Fridays.
- Practise 2,3,4,5,6,8 and 10 **times tables** at home with your child. These will be checked regularly by an adult in school. Children can use their **Times Table Rock Star** login to consolidate learning.
- **PE kits** should be in school every day.
- Please ensure that your child has the brings the correct equipment to school each day including: **water bottle, reading record and book bag**.
- If you have any issues, do not hesitate to contact **Mrs Jagger-Smith**.

St Francis R.C. Primary School



What we are learning in Year 4 Spring Term 2026

Class Routines

- All homework and spellings will be sent home each Friday.
Children need to return their homework by no later than the following Wednesday.
- Please read with your child 5 times a week and record each read (even if your child only reads one page) in their reading record.
- Please encourage your child to login to Times Table Rockstars regularly to practise times tables, or multiplication check practise online.
- Year 4 have PE every Wednesday.
- Children must have a full PE kit in school at all times. PE kits can be taken home at the end of each term to be washed.



D&T

Mechanical systems

The children design, experiment and make a model car frame. They explore and use trial and error to make their car as fast as possible. They work in teams to test their products and evaluate how they could be refined and improved.

PSHE

Throughout the whole school year we try to link most of our learning to PSHE. For example in English we discuss the experiences of the characters and see how they relate to our own lives. In addition to our continuous discussions we have a PSHE lesson each week. In our PSHE lessons this term we will be focusing on:

Dreams and goals

The children will discuss and explore: their dreams and goals, overcoming disappointment, achieving goals and creating new goals.

