



English

The children continue to engage in daily phonics reading sessions. They build their knowledge of sounds and apply this to help them read unfamiliar words.

The children read a selection of short stories including; Owl Babies, Toys in Space, The Morning Rush, Six Dinner Sid, What the Ladybird Heard and Martha Maps it Out.

Using these texts as stimulus, children are presented with various reading and writing opportunities such as; character and setting description; fact files; recount writing and instructions. They continue to work on creating a sequence of simple sentences using full stops, capital letters and finger spaces. The children will begin to use adjectives, noun phrases, question marks and use 'and' to join ideas together.

Maths



Composition of numbers 0-10

In this unit pupils will revisit how numbers are represented cardinally and ordinally. They will partition 1 - 10 in different ways, find a missing part when one part and the whole are known and explore one more and one less with numbers to 10.

Recognise, compose, decompose and manipulate 2D and 3D shapes.

In this unit children will compose, copy, extend and develop repeating and radiating patterns. They will explore, discuss and compare 3D and 2D shapes.

Additive structures: addition

In this unit children will combine 2 or more parts to make a whole. They will learn addends can be represented in any order and that the = sign shows the whole and sum of the parts are equal.

Additive structures: addition and subtraction

In this unit children will find missing addends in equations. They will partition a whole into 2 parts representing first, then, now stories with subtraction equations. They will learn + and - are inverse operations.

Science

The children investigate a wide variety of materials and sort them according to their properties. They investigate which material would suit a particular purpose e.g. Which material is soft, which material feels rough? Which would make the softest blanket? They group a variety of everyday materials and begin to predict if materials are natural or man-made.



Geography



This term, the children will be focusing on Blackpool and why people choose to visit. They will carry out some research on what they can expect to find there, and look at the key features and landmarks of Blackpool. They will compare the Digimap images of Gorton and Blackpool. The children then gather the information they have and create a Blackpool Visitor's Fact File using geographical terms and vocabulary.

History



Throughout the topic, children will compare toys that they play with now to toys in the past. They look at a wide range of artefacts to help them do this. They also place a range of toys in chronological order on a basic timeline. There is also opportunity to link with their science unit of materials, where pupils explore how the materials of toys have changed over time.

PE



Fundamentals

In games they focus on moving safely, throwing, catching and gathering.

Gymnastics

Children explore different ways of moving and balancing. They practise pencil rolls, teddy rolls, forwards and backwards rolls. In games they focus on moving safely, throwing, catching and gathering.

RE



Galilee to Jerusalem

During this unit, children will develop a simple understanding of Christian beliefs related to how Jesus revealed his true, divine, nature through his life and ministry. This branch is physically descriptive of Jesus' travels.

Desert to garden

The focus of this unit is to learn a little about the liturgical season of Lent as the time Christians prepare for Easter and to know the story of the last week of Jesus' life, his death, and resurrection. This branch ends with the women meeting the angel by the empty tomb.

Catholic Social Teaching

We will be exploring our responsibilities for each other.

Computing



Programming—Moving a Robot

In this unit, children will be introduced to early programming concepts. They will explore using individual commands, both with other children and as part of a computer program.

Data and information—Grouping Data

This unit will introduce the children to data and information. They will begin to use labels to put objects into groups based on the properties they choose, whilst beginning to answer questions about data.

PSHE

Dreams and Goals

The children will begin to know how to set simple goals and how to achieve them. They will learn that tackling a challenge can stretch their learning by overcoming obstacles which may make it difficult to achieve their goals.

Healthy Me

During this unit, the children will know the difference between being healthy and unhealthy. They will learn ways to keep healthy and also stay safe through road safety.





Art

This unit gives children the opportunity to reflect and express their opinion on the work of the artist Mark Rothko. They hear about why an artist may have chosen that particular style. They begin to look at the common features of the paintings and experiment with the style using sketchbooks.

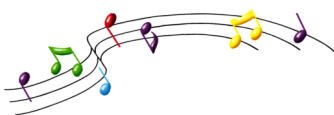


D&T

As part of our geography unit on Blackpool, the children choose their own circus character and design and make a fabric hand puppet. With support, they are taught basic stitching techniques to join two pieces of material together. Once complete, they evaluate their work and decide how their puppet could be improved.

Music

This term, children learn a song called "The Prehistoric Animal Brigade". They will learn to control co-ordination, dynamics and rhythm skills, whilst developing active listening skills and distinguishing between different voices. The children will then move on to the song "Pirates" by Lin Marsh. They will learn to control pulse and rhythm skills to distinguish between different sounds and tempi.



How You Can Help

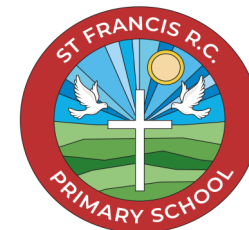
- Please ensure that your child reads for ten minutes **every night**.
- Please comment and sign your child's reading record when you have listened to them read.
- Handwriting - practise forming letters correctly.
- Practise counting in 2s, 5s and 10s with your child.
- **PE kits** should be in school every day.
- Please ensure that your child brings the correct equipment to school each day including: **water bottle reading record and book bag**.
- If have any issues, please do not hesitate to contact **Miss Ross**.



Class Routines

- P.E is on Wednesday.
- P.E kit is to remain in school and sent home at the end of each half term.
- Homework is given out on Friday to be returned the following Wednesday.
- Please read with your child every day for 10 minutes.
- Book bags to be brought in every day.
- Water bottles to be brought into school

St Francis R.C. Primary School



What we are learning in Year 1



Spring Term 2026