



English

Children will study 5 books this term and we will use them to develop their reading and writing skills

The Egyptian Cinderella— In this unit we will be writing to inform, producing a newspaper report based on the story.

Charlie and the Chocolate Factory— We will produce writing to both entertain and persuade. We will be writing a persuasive letter and a character description.

Where the Wild Things Are— We will be writing our own adventure stories based on this book.

The Proudest Blue— The children will write a letter to inform based on the book.

The Tunnel— Children will produce a short story using this book as a stimulus.

Maths



Multiplication and Division

Children consolidate their knowledge and understanding of the 3, 4 and 8 times tables. They solve problems involving multiplication and division. They learn how to multiply and divide 2 digit numbers by 1 digit numbers.

Length and Perimeter

Children measure, compare, add and subtract lengths in millimetres, centimetres and metres. They use their skills to measure the perimeter of simple 2D shapes.

Fractions

Children learn to recognise, find and write fractions of objects. They add and subtract fractions.

Across all areas, children use a variety of learning approaches in maths including a daily arithmetic session; interactive games; practical and written work. The focus is very much on securing quick recall of number bonds multiplication and related division facts.

Science

Animals Including Humans

During this topic the children investigate the human skeleton and learn the names of the major bones in the body. They also learn about how animals and humans gain nutrition from food and the basics of the food chain.

RE

Galilee to Jerusalem



In this branch, children will experience the mini: Jesus, the Word of God. They will learn about the life of Jesus and his revelation of the kingdom of God through parables, encounters, miracles and teachings.

Desert to Garden

Children study the season of Lent and its culmination in the events of Holy Week. Children look at the liturgical journey from the desert of Lent to the garden of Resurrection, but also to the Paschal journey from darkness to light, barrenness to fruitfulness, death to life.

Catholic Social Teaching

We will be learning about how to build a community.



History

Who were the Ancient Egyptians?

The children begin by deciding upon questions they would like to investigate about Ancient Egypt and they draw on previous historical skills to discuss how they will find out answers. They use a range of sources of evidence including books, images and artefacts to find out about what life was like in Ancient Egypt and they present their finding in a variety of ways including the use of multimedia. The children also learn about pharaoh masks, including the

Geography



Fieldwork: Map Creators

The children develop their mapping skills in this unit of work. They take part in orienteering sessions around the school grounds and learn how to map-read using a compass. They work on four figure grid references. They create a treasure hunt for year 2 children providing them with maps and clues to follow. The maps have basic grid references and identify north, south, east and west. They work in teams to plot a trail for year 2 and then support them to complete the treasure hunt.

PE



Gymnastics- Children will be physically confident in using of a variety of gymnastic skills and linking gymnastic actions together in a flowing movement.

Attack and Defend- Children will compete in individual activities and team games to develop an understanding of attacking and defending principles, as well as improving their resilience and determination.

Paralympics-Children will understand difficulties faced by people living with a disability and learn the value of respect.

Computing



Programming– Sequencing Sounds

This unit is an introduction to programming, something which will be new to most learners. Children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.

Data and Information– Branching Databases

Children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Children will create physical and on-screen branching databases.



Art

Self Portrait– Van Gogh

During this topic the children are introduced to Vincent Van Gogh and research his work and style. Using sketch books, they aim to imitate his style and build up the skills required to paint in the style of Van Gogh.



D&T

Textiles—Spring Card

The children design and create a unique 'textile' Easter card. They investigate a collection of fabric style greeting cards and explore the stitches, fabrics finishing techniques etc. They design their card by sketching and annotating a range of possible ideas. Children practise the stitching and joining skills required before making their final product. They evaluate the final product in relation to the design brief and criteria.

PSHE

Dreams and Goals-

In this unit we look at our dreams and goals, identifying ways to stay motivated and keep trying even when things are difficult. We focus on having a positive attitude and helping others to achieve their goals.

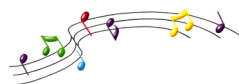
Healthy Me

In this unit we look at making healthy choices and the importance of being physically active. We will also be looking at forming healthy relationships and knowing how to keep calm and deal with difficult situations.



Music

This term the children work with Alfa Music Service. Children continue to develop their Year 3 musical understanding. They will learn the 'Clap, Tap, Click' which helps them to play as part of an ensemble using and transferring rhythmic patterns as a compositional device.



French

The children will learn the days of the weeks and the month of the year. They will also further their previous learning by counting to 30. The children will explore the names of foods and how to use verbs. They will also practice how to ask and answer questions.

How You Can Help

Please ensure that your child reads **every night**.

Please sign your child's **reading diary** when you have listened to them read.

Practise rapid recall of 2, 5, 10, 3, 4 and 8 times tables.

PE kits should be in school every day.

Please ensure that your child brings the correct equipment to school each day including: **water bottle, reading record and book bag**.

If **you** have any issues, please do not hesitate to contact .

Miss Radcliffe



St Francis R.C. Primary School



What we are learning in Year 3 Spring Term 2026

Teacher: Miss Radcliffe

Teaching Support: Miss McKean

Class Routines

Homework will be sent home each Thursday to be returned the **following Wednesday**.

Spelling test will be each Thursday.

Read with your child every day for at least 10 minutes.

Log in to Times Table Rockstars regularly to practise times tables.

PE takes place every Thursday. Children must have a full PE kit in school at all times.

Water bottles to be brought into school every day (only plain tap water allowed).