

## Year 5 Curriculum Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
<b>Art</b>	A study of the modern artist LS LOWRY – linked to history topic on The Industrial Revolution		A study and exploration of the life and works of the modern artist William Morris		A study of the history and influence of art on society - WW2 Propaganda Posters	
<b>DT</b>		ASPECT - TEXTILES Bag		ASPECT - STRUCTURES Birdboxes		ASPECT – COOKING AND NUTRITION Food Rationing
<b>Science</b>	Everyday Materials		Living things and their habitats	Animals and Humans	Earth and Space	Forces and magnets
<b>French</b>	Revise and revisit, practise speaking listening, reading and engagement. Revisit key vocabulary for all topics.	Revise and revisit, practise speaking listening, reading and engagement. Revisit key vocabulary for all topics.	Where we live Telling the time	Adjectives, adverbs Answering questions about yourself	Everyday foods Plurals adjectives	Write a recipe Understand different celebrations
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PE</b>	Net & Wall Accuracy & Rallies	Dance Science and Space	Gymnastics Travelling and turning Earthquakes	Invasion Games Hockey / Football	Striking and Fielding Cricket	Athletics Olympic Training
<b>History</b>	What was it like to live in Manchester during the Industrial Revolution?		Who were the Suffragettes?		What was life like during WW2?	
<b>Geography</b>		Where in the world is Brazil?		Natural disasters- why do they happen?		Rivers
<b>Music</b>	Shabuyah!	Counting Stars	La Cucaracha	The Cup Song Ukelele	Something Just Like This	Babethandaza
<b>Computing</b>	Computer Systems and Networks: Systems and Searching	Data and Information: Fact file databases		Creating Media: Video Production		Programming: Selection in Quizzes