

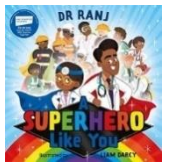
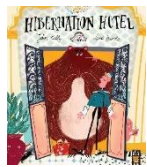

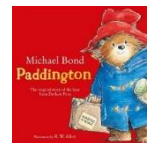
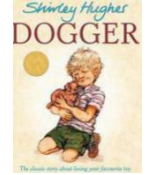
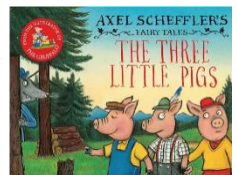
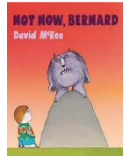


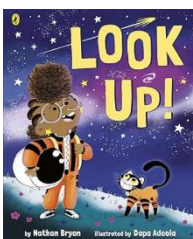
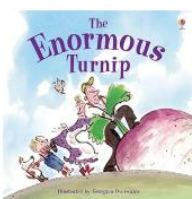
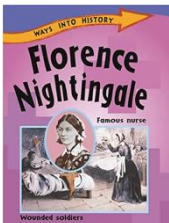
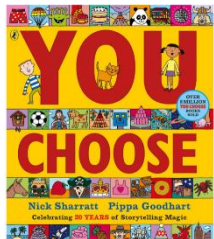
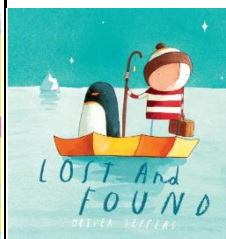
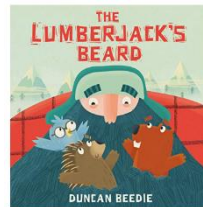
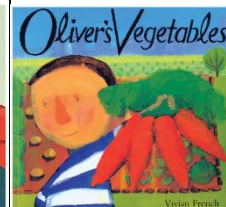


	AUTUMN ONE				AUTUMN TWO		
Reading for Pleasure	Selection of short stories – one chosen each day 				Selection of short stories – one chosen each day 		
Writing Purposes	To inform	To entertain	To inform	To inform	To inform	To entertain	To entertain
Unit/Text							
Outcome	Sentences	Sentences	Lists and invites	Postcard	Lost poster	Retell	Story
Poetry Unit	The Swing – Robert Louis Stevenson						
Grammar focus	Leaving spaces between words Words join together to make sentences Start writing from the margin Capital letters Full stops			Exclamation marks Suffixes -s and -es	Capital letters Question marks Exclamation marks	Using 'and' to join ideas Adjectives	Using 'and' to join ideas Adjectives Full stops
Spelling focus	In line with Little Wandle Phonics						
Handwriting (Griffin OT)	Crocodile Snap Pencil Control	l, t, i j, u, y	r, n, m h, p, b	c, o, a d, g, q	f, s, e w, v	x, z, k position on line – short	Position on line – tall and tail

	SUMMER ONE			SUMMER TWO			
Reading for Pleasure	Selection of short stories – one chosen each day 			Selection of short stories – one chosen each day 			
Writing Purposes	To inform	To inform	To inform	To entertain	To inform	To entertain	To entertain
Unit/Text							
Outcomes	Retell	Instructions	Factual Sentences	Simple Sentences	Letter to inform	Simple Sentences	Simple Sentences
Poetry Unit	Rickety Train Ride – Tony Mitton						
Grammar focus	Using 'and' to join ideas Adjectives Full stops Question marks	Simple sentences First, next, then, Impre	Simple Sentences Capital letters Full stops	Using 'and' to join ideas Adjectives Full stops Question marks	Pre-fix 'un' Capital letter for I	'and' to join sentences Full stops Capital letters	'and' to join sentences Full stops Capital letters
Spelling focus	In line with Little Wandle Phonics						
Handwriting (Griffin OT)	Days of the week Words/sentences			Begin to transition to Letterjoin: Letterjoin 1-6 Y2			